

## Basic Lesson for 3-311-2011

Review pages 11 and 12.

Mark each sentence below as a compliment, greeting, introduction, apology, thanks or explanation.

- \_\_\_\_\_ Hello, my name is Cathy.
- \_\_\_\_\_ Thank you very much for this nice gift.
- \_\_\_\_\_ The library is near the church.
- \_\_\_\_\_ Hi, Jack. It's good to see you.
- \_\_\_\_\_ I'm sorry I hit you.
- \_\_\_\_\_ Your hair looks beautiful.
- \_\_\_\_\_ I'm sorry I missed your party.
- \_\_\_\_\_ Thanks so much for the flowers.
- \_\_\_\_\_ I love your dress.
- \_\_\_\_\_ Hello, Angela. How are you today?
- \_\_\_\_\_ The red sweaters are on the left.
- \_\_\_\_\_ Jim, this is my friend Jason.
- \_\_\_\_\_ Those shoes are nice.

**Jim:** This movie is bad.

**Kim:** I like this movie.

*Does Kim agree with Jim?*

**Jack:** This food is good.

**Lin:** Yes, it is.

*Does Lin agree with Jack?*

**Kim:** I am having a party on Monday. Can you come?

**Mark:** I'm sorry, I can't come. I have class on Monday.

*Did Mark accept the invitation?*

*What does Mark have on Monday?*

**Jason:** Jill, come to my house after class. I can have coffee.

**Jill:** I can't, Jason. I have to go to my mother's house.

*Did Jill decline Jason's invitation?*

*Where does Jill have to go?*

**Read the conversation two times. Then answer the questions.**

**Teacher:** Hello students. I am Professor Jones. Will someone please turn on the lights?

**Jack:** I will turn on the lights, professor.

**Teacher:** Thank you, Jack. Students, pick up a book from the table. Write your name in the book. Read the first page of the book. Answer the questions on page 2.

**Jack:** This is difficult. I need help.

**Teacher:** Molly can help you at break.

**Jack:** When is the break?

**Teacher:** We break at 11. It is near 11 now. Students, we will take a break now. Please turn off the lights. You can drink some coffee or buy a snack. Return to class in thirty minutes.

- 1.What is the professor's name?
- 2.Who turns on the lights?
- 3.Did the students write their names in the books?
- 4.What did the students read?
- 5.What page were the questions on?
- 6.Who said the work was difficult?
- 7.Who will help Jack?
- 8.When is the break?
- 9.What can the students do at break?
- 10.When will the students return to class?

### **Review pages 23-25**

#### **Read this conversation:**

**Jess:** My dog's name is Spot. Spot is bad.

**Jim:** I disagree. Spot is not bad. Spot is a good dog.

**Jess:** Spot tore the newspaper. He is bad.

Who is Spot?

Who thinks Spot is a good dog?

What did Spot do?

**Mike:** I want to buy a sweater.

**Olivia:** What color do you want to buy?

**Mike:** My wife likes green. Do you have green sweaters.

**Olivia:** Yes. The green sweater is between the pink sweaters.

**Mike:** This green sweater is large. My wife is small. Do you have a small, green sweater?

**Olivia:** That is the only green sweater I have. Would your wife like a purple sweater. The purple sweater is small.

**Mike:** My wife does not like purple. She would like a black sweater. Where are the black sweaters.

**Olivia:** They are behind the white sweaters.

**Mike:** Is there a small, black sweater?

**Olivia:** There is a small, black sweater.

**Mike:** I think my wife will like this black sweater.

**Olivia:** I agree. It is beautiful.

#### **Questions**

- 1.What does Mike want to buy?
- 2.What color sweater does his wife like?
- 3.What is wrong with the green sweater?
- 4.Does Mike's wife like purple?
- 5.Where are the black sweaters?
- 6.Does Mike think his wife will like the black sweater?
- 7.Does Olivia agree?