

Students: Read these 3 paragraphs. Find the underlined verbs on page 77.

John is making a casserole. He **preheats** the oven to 350 degrees. He sprays **grease** in a dish. He **slices** the **tofu**. He **sautés** the **mushrooms**. He **steams** the **broccoli**. He **spoons sauce** on top. He **grates** the **cheese** on the top. He bakes it at 350 degrees for 45 minutes. He serves the casserole with a salad and rolls. His family loves this dinner.

Sara is making chicken soup. She cuts up a **chicken**. She put the chicken in water to **boil**. While the chicken boils, she **dices celery**, **peels carrots** and **chops** the **onions**. She **adds** the **vegetables** to the chicken. She **stirs** it. When it boils, she puts the lid on the pot. She **simmers** the soup on a low temperature for an hour. Then she turns the heat off and adds some fresh herbs. This is a tasty dinner.

While Sara's soup cooks, she makes a **cake**. She **breaks 2 eggs** into a bowl. She adds flour, sugar, salt and baking powder. She adds some cinnamon. She **beats** the **mixture** with her electric mixer. Then she pours the mix into a pan and bakes it. When it is done, she sprinkles powdered sugar on the top. It is delicious.

Questions:

1. _____ is making soup and _____ is making a casserole.
2. Sara makes _____ and also bakes a _____.
3. Which dish has cheese on top?
4. Which dish has powdered sugar on top?
5. Which dish contains baking powder.
6. Which dish has to simmer for an hour?
7. What does John serve with his dish?
8. Which two dishes are baked in the oven?

Teacher: Call on one of the students and name a verb from page 77. Ask the student to act out the verb.

Look at page 78. Read the names of each utensil and find it in the picture. Tell which ones you have in your kitchen.

Talk about when and how you would use these utensils:

colander	ladle	pot holders	kitchen timer	double boiler	can opener
steamer	rolling pin	grater	plastic storage container	lid	tongs

Working with a partner, cover the words on page 78. One person looks at their book and names a utensil. The other person points to the utensil in the picture. Practice until you can name most of the utensils. Then change places so both have a chance to practice.

GRAMMAR—Using Do, Does, Don't, Doesn't, Doing, Did and Done

We use do and does in the present tense. We use did in the past tense.

I do homework every night. My sister does homework too. We are doing our homework together. Do you like homework?

My brother did his homework at school. Did you do your homework at school?

I have done homework every night this week.

Put the correct form of do in these sentences.

1. I _____ watch TV on school nights.
2. I _____ watch TV last night.
3. _____ you watch TV last night?
4. _____ you watch TV on school nights?
5. I am _____ my homework right now.
6. Bob, I called you. You _____ answer. I'm sorry. I _____ hear you.
7. _____ you see Joe yesterday? No, I _____.
8. _____ Mrs. Jones know you are here. I _____ think she knows I'm here.
9. Are you _____ the dishes now? No, I have _____ them. I _____ them an hour ago.
10. _____ your parents have a nice holiday this summer?
11. _____ you want to borrow my book? Yes, please. I _____ have a book of my own.
12. _____ Jack usually come to the parties? No, he _____.
13. _____ touch that pan. It's hot.
14. What are you _____? I'm not _____ anything.
15. _____ you remember to ask the teacher about your grade?
16. How _____ the accident happen?
17. I _____ know about the meeting this morning.
18. _____ you like sugar in your coffee?
19. I _____ enjoy scary movies.
20. I _____ enjoy that movie because it was too scary.