

Pronounce the vocabulary on pages 94 and 95.

On Monday we talked about present continuous verb tense. These sentences are in present continuous. Point to the scene these sentences describe:

1. The people are standing in line.
2. The woman is using a credit card.
3. The man is holding a box.
4. The woman is looking at her watch.
5. The woman is looking at belts.
6. The salesperson is helping the woman.
7. The purses are hanging from hooks.
8. The man is trying on shoes.
9. The salesman is showing some rings.
10. The hats are hanging on a rack.

Read these conversations and answer the questions:

Man: Do you have running shoes?

Clerk: How about these?

Man: Those are pink. They are for girls. I want men's running shoes.

Clerk: How about those red ones.

Man: I don't like red shoes. How about those over there?

Clerk: These?

Man: No, the blue ones.

Clerk: Those are children's shoes. They do not come in men's sizes. We have a black pair in your size.

Man: I prefer blue, but I will try on the black ones.

1. What does the man want to buy?
2. What color shoes does the man prefer?
3. What color shoes will the man try on?
4. What does the man say about the pink shoes?

Clerk: Can I help you?

Man: I am planning to ask my girlfriend to marry me. I need to buy a ring.

Clerk: This ring is nice. It is real gold.

Man: That ring is too expensive. I don't have that much money.

Clerk: This one is a little cheaper. And this silver one is the cheapest ring.

Man: I like those rings. I don't know if my girlfriend will like them. I can't decide. Which one should I choose?

1. What is the man planning?
2. What does he need to buy?
3. Does the man have lots of money?
4. Which ring is the cheapest?

Verbs:

<i>to give</i>	<i>to have</i>	<i>to choose</i>
I give money to my church.	I have a new ring.	The man chooses a ring.
She gives money to her church.	She has a new ring.	They choose red shoes.

They gave money to the old man.	They have red shoes.	He chose the silver ring.
We are giving money to our daughter.	They had dinner with us.	I am choosing a new purse.
Is she giving money to you?	Are we having dinner here?	Are you choosing new shoes?

You learned how to use “should” in the sentence. Now we will learn to use “can”. “Can” means you are able to do something.

Example: I can ride a bike. I can tie my shoes. The past tense of “can” is “could”. I could call you after work. They could go with us.

These conversations use should and can/could. Read them and discuss their meaning.

Bo: You should do your homework.

Janet: I can do it after dinner.

Nancy: We should go to the bank. We can't go later.

Jay: Mike could go to the bank. He can get money for us.

Jess: Can I have some cake?

Bren: You can't have cake now. You should eat vegetables.

Jess: Could I have cake after I eat vegetables?

Lori: Could you carry this heavy box?

Jo: I hurt my back. I shouldn't carry heavy things. You should ask Charlie to carry it.

Lori: Little Charlie couldn't carry this box. It is too heavy for him.

Mel: Gina travels to many countries.

Donna: She should travel to Mexico. I could show her my beautiful city.

Mel: Her parents said she shouldn't travel to Mexico. She could get hurt. It could be dangerous to travel in Mexico now.

Use can + (come eat hear change sleep wait give)

1. I _____ to the party.

2. I was sick yesterday. I _____ anything. Today I am hungry.

3. Kathy _____ the baby's diaper.

4. She talks quietly. I _____ hear her well.

5. The maid _____ the sheets on your bed.

6. The manager _____ you a key to your room.

7. We will shop for one hour. The men _____ for us to finish.

8. I _____ on a hard bed.

9. Dad _____ to pick us up after the movie.

10. We _____ at the Chinese restaurant tomorrow.

Make a question with these verbs:

1. can + borrow _____

2. could + choose _____

3. can + have _____

4. could + give _____

5. can + hear _____

6. could + wait _____

7. can + purchase _____

8. could + come _____