



Match the sentence to the picture.

1. The cook tastes the soup.
2. The baby touches it's toe.
3. The man hears a sound.
4. Can you see the doctor's eye chart?
5. The woman smells a bad smell.

Finish these sentences with an ending different from the one above. The first one is done for you.

The man heard a loud noise.
 The woman smelled _____.
 I saw _____.
 The baby touched _____.
 The woman tasted _____.

Name some things you can:

hear- a siren, a horn, someone knocking _____, _____, _____.
see- a tree, a person, _____, _____, _____.
touch- your hair, _____, _____, _____.
smell- flowers, perfume, _____, _____, _____.
taste - chocolate candy, lemon, _____, _____, _____.

Practice reading these conversations with a partner. Then answer the questions.

Ann: I am going to the doctor tomorrow. He will test my vision.
Belle: Why are you going to the doctor. Do you see well?
Ann: No, I can't see things that are close to me. I can't read because the letters are blurry.
Belle: Your vision is poor. You do not see well. You need glasses. It is good to go to the doctor.

1. Where is Ann going?
2. Why is Ann going there?
3. Can Ann see well?
4. Can Ann read the letters?
5. Is Ann's vision poor?
6. Does Ann need glasses?
7. Should Ann go to the doctor?

Cassie: I held my daughter's new baby. I touched his cheek.
Dan: Did his cheek feel soft?
Cassie: Yes, he is very soft. He has a cute face. He doesn't cry much.
Dan: Did he have a soft blanket?
Cassie: Yes. My daughter bought him a soft, blue blanket. It feels nice. The baby likes the blanket.

1. What did Cassie hold?
2. What did Cassie touch?
3. How does the baby's cheek feel?
4. Does the baby cry much?
5. Does the baby have a soft blanket?
6. What color is the baby's blanket?

7. Does the baby like the blanket?

Close your dictionaries. Put these vocabulary words into the right categories in the chart below.

cheek gums eyebrow elbow palm fingernail
 shin heel chin forehead eyelashes jaw
 lip forearm thumb knuckle foot shin teeth
 ankle calf thigh wrist eyelid tongue
 forehead foot hand toes face ears

leg	arm	head

Practice these movements. Then go around the circle having the students give commands to each other.

1. Rub your palms together.
2. Touch your cheek.
3. Stick out your tongue.
4. Twist your wrist.
5. Blink your eyes.
6. Wink at the teacher.
7. Snap your fingers.
8. Grab your elbow.
9. Make a fist.
10. Point to your knuckles.
11. Stretch.
12. Yawn.
13. Touch your teeth with your tongue.
14. Whisper something to your partner.
15. Whistle a tune.
16. Hum a tune.
17. Smack your lips.
18. Blow a kiss to someone.
19. Point to the whiteboard.
20. Shake your head.
21. Nod your head.
22. Touch your index finger to your nose.
23. Point to your ring finger.
24. Touch your pinky fingers together.
25. Balance on one foot.
26. Back up.
27. Take a deep breath.