

FUMC ESL 11-3-2011 Advanced Lesson

Write a sentence with these verbs. Then read them to the class. Teachers help correct any errors.

- 1.(do) _____
- 2.(did) _____
- 3.(won't do) _____
- 4.(were doing) _____
- 5.(was doing) _____
- 6.(will be doing) _____
- 7.(will have done) _____
- 8.(was done) _____
- 9.(do + want) _____
- 10.(do not + like) _____
- 11.(do + need) _____
- 12.(did + read) _____

We don't usually add "do" to an answer unless we want to add emphasis. For example: If someone asks you, "Do you like this dress?", we usually answer, "Yes, I like it."

If you answer, "Yes, I do like it.", it adds emphasis to like. It implies that you really like it or that you are surprised that you like it.

Teachers, have the students read these conversations, but help them with pronunciation of "I like it." and "I do like it."

James: Do you like your new job?

Erin: I like it.

James: You don't sound very excited about it.

Erin: Well, it's OK. It isn't a great job. But it provides a good living.

James: Do you like your new job?

Erin: I do like it!

James: You sound excited about it.

Erin: I am. This is a really terrific job. I didn't realize I would like it so much.

Look at the vocabulary on page 96 of the OPD. Talk about different neck styles. What style do people prefer. Talk about skirt lengths. Was skirt length an issue with their parents when they were dressing for school? Talk about the different patterns of fabric. Find out who sews their own clothes. What kinds of fabric do they prefer?

1. Do you shop sales?
2. Do you shop at discount stores?
3. Do you prefer your clothes fit tightly or loosely?
4. Are sizes different here than in your country?
5. Are clothes a major part of your budget?
6. Do you enjoy fancy clothes?
7. Do you make simple repairs to your clothes like hemming and sewing on buttons?
8. Have you ever asked for a refund at a store? Do you have any questions about how to ask for a refund?

Vocabulary:

1. scoop-

verb: If you scoop someone or something, you wrap your arms under them and quickly move them. Ex: Mike knelt down and scooped the child into his arms. (Teachers-a little acting here would be helpful.)

If you scoop something from a container, you remove it with a spoon . Ex: She scooped the chicken bones back into the pot.

Noun: A scoop is an object like a spoon which is used for picking up things. Ex: She put a scoop of coffee into the pot and added some water.

A scoop can also be an exciting news story which is reported in one newspaper before it appears anywhere else. Ex: That reporter got the scoop on the trial by interviewing the lawyers.

If you scoop out something, you remove it. Ex: Cut the pumpkin open and scoop out the seeds.

If you scoop up something you pick it up by putting your arms under it. Ex: She scooped up the leaves.

II. kneel-to stand on your knees

Read these sample sentences and make a sentence with the underlined verb.

- 1.The priest kneels at the altar.
- 2.He is kneeling down to look under the bed.
- 3.The clergy all knelt in prayer.
- 4.The soldiers were kneeling behind the wall.
- 5.I had knelt down to talk to the child when the bus pulled up.

Reading Comprehension Exercise

Read the paragraph below very carefully. Then answer the questions the teacher reads.

My job is very interesting. Every day is a little different. Some days I speak to clients on the phone for hours. Other days I do research to figure out who is watching our shows. Sometimes I survey our viewers to find out what they like. But I also have to monitor sales figures, though it doesn't matter what program the viewers like if the sales of our sponsors products don't go up during that program. I get ideas for new shows in peculiar places sometimes. Once I had a great idea for a new program when I was at the bowling alley. The whole staff brainstorms to come up with ideas for new shows as well. We work well together. Our office couldn't function without a lot of teamwork.