



I. Look at the vocabulary on page 117 of the OPD. Say each of the words.

II. Read these paragraphs. Then put down the lesson and explain in your own words what the paragraph says.

- 1.The boy has a splinter in his finger. Get the tweezers. I will pull out the splinter with the tweezers.
- 2.We go hiking. I carry a first aid kit. The first aid kit has bandages. I can bandage cuts. I can treat small wounds.
- 3.I have a wound on my arm. I cut my arm on a rock. I need to clean the wound. I need to bandage the wound.
- 4.My cut is dirty. I will clean it. I will put antibacterial ointment on it to fight infection.
- 5.I broke my arm on a hiking trip. The leader put a splint on my arm. After the hike, I went to the urgent care center. They put a cast on my arm.
- 6.I fell down the steps. I cut my head. I went to the emergency room. I got stitches in my head. The doctor put a bandage over the stitches.
- 7.The girl fell into the pool. She could not swim. She drowned. The lifeguard pulled her out. He gave her CPR. She was OK.
- 8.I cut my finger. It is bleeding. Do you have a bandaid?
- 9.The man in the restaurant choked. A waiter did the Heimlich maneuver.
- 10.The woman was in a car accident. She wore a medical emergency bracelet. The paramedic looked at the bracelet before treating her.
- 11.That wound is infected. You should treat it with antibacterial ointment. That will kill the bacteria. The infection will go away.
- 12.The little girl fell. She bumped her head. The bump is swollen. Get an ice pack. Put ice on her head. The swelling will go down.
- 13.Lee stepped on a nail. He wounded his foot. Get some alcohol. Get some bandages. He might need stitches.

III. Subject and Object Pronouns

Subject pronouns are the subject of the sentence. For example: She reads books. I flew to Chicago. Subject pronouns include I, you, he, she, it, we, they.

Object pronouns are the object of the sentence: For example: She fed him. He carried me. Object pronouns are me, you, her, him, us, them, it.

Replace the underlined nouns in these sentences with the correct form of pronoun. The first sentence is done for you.

- 1.Robert teaches Jackie English. He teaches her English.
- 2.Mary and Jane will drive Harry to school.
- 3.John asked Jane to go to the movies.
- 4.Hand that book to Carmen.
- 5.Beth is in love with Leonardo.
- 6.Mr. Smith called my mother.
- 7.You are wearing my glasses.
- 8.May I go to church with Tom and Ben?
- 9.You and I love to eat bananas.
- 10.Jennifer went shopping with Mother and I.
11. Will you sing that song?

12. Tell James to come home. (The subject is not James. The subject is “you”. We don’t say, “You tell James to come home.” You is understood to be there, though not spoken.)
13. I stayed with the Smiths.
14. Tim threw the ball to Mark.
15. Margaret and I ate all of the candy.

Put the correct pronoun in the blank.

1. Mr. Smith is hungry. Bring _____ a sandwich.
2. Anne is in the hospital. Take _____ these flowers.
3. I need to talk to your father. Please call _____.
4. We’re in the kitchen. Bring _____ the glasses.
5. Barbara is at home. Take _____ these books.
6. Jim is in class. Take _____ this message.

IV. Pronunciation

Some plurals have the “s” sound at the end. Practice saying these words.

hats	lamps	pilots
coats	students	trucks
books	streets	clocks

Some plurals have the “iz” sound. Practice saying these words.

vases	buses	watches
glasses	nurses	messages
dishes	matches	houses
oranges	dressses	addresses

Some plurals have the “z” sound. Practice saying these words.

apples	boys	pens
pears	girls	letters
flowers	tables	cards
candles	chairs	bottles