



I. Review these verbs from our last lesson. Explain their meaning. Point to a picture on page 144 or 145 that shows this word. Write the past tense of each verb in the blank.

rescue \_\_\_\_\_  
search \_\_\_\_\_  
explode \_\_\_\_\_  
slide \_\_\_\_\_  
blow \_\_\_\_\_  
flood \_\_\_\_\_  
snow \_\_\_\_\_

II. Regular verbs add d or ed to make the past tense.

Example:

clean--cleaned  
bathe--bathed  
help--helped  
rescue--rescued  
search--searched  
look--looked  
watch--watched  
crash--crashed  
explode--exploded

III. Irregular verbs do not.

Examples:

slide--slid  
blow--blew  
bite--bit  
buy--bought  
fight--fought  
teach--taught  
hide--hid  
cut--cut

IV. Answer these sentences with a statement in the past tense. The first one is done for you.

1. Did class begin at 11? No, class **began** at 10.
2. Did the sun rise at 6?
3. Did you cut your finger?
4. Did it bleed?
5. Did the phone ring?
6. Did the water freeze?
7. Did the soldiers fight?
8. Did your team win?
9. Did the car slide on the ice?
10. Did you know the answer?
11. Did the children blow up the balloons?

12. Did the dog bite you?  
13. Did you wake up at 6?

V. Read the vocabulary on pages 146-147. Fill in the blanks below.

1. Flashlights need b\_\_\_\_\_.  
2. I am cold. I need a b\_\_\_\_\_.  
3. I am thirsty. I need some b\_\_\_\_\_ w\_\_\_\_\_.  
4. It is dark. Light a m\_\_\_\_\_.  
5. I brought some c\_\_\_\_\_ food. Do you have a c\_\_\_\_\_ o\_\_\_\_\_?  
6. I cut my arm. Bring the f\_\_\_\_\_ a\_\_\_\_\_ k\_\_\_\_\_.

VI. Use these words to fill in the blanks:

remain          evacuate          seek          aid          inspect

1. If you \_\_\_\_\_ someone, you help them.  
2. If you \_\_\_\_\_ someone, you look for them.  
3. If you \_\_\_\_\_ the city, you leave.  
4. If you \_\_\_\_\_ the property, you look carefully at it.  
5. If you \_\_\_\_\_ calm, you stay calm.

VII. These are real stories from ESL students. They tell stories of natural disasters. Read their story. Then put down your paper. Tell exactly what happened in the story. Tell how the girls felt.

Story 1:

*My name is Lydia. I live in Venezuela. I was in an earthquake. I was at my friend's house. We had a big party. The house shook. My friend said, "It's an earthquake!". The glasses slid off the shelf. We ran outside. We were excited. Then the shaking stopped. I said, "It's over." None of my friends were hurt. There was some broken glass inside. Her mother cleaned it up. We thought it was fun.*

*Later we heard many people were injured. There were mud slides. Some houses were covered in mud. Some buildings fell. Lots of people were cut by glass. There were some fires. Many people had no food. They had no bottled water. Some people died. My friends and I were sad. We learned earthquakes are not fun.*

Tell what happened to Lydia.

Story 2:

*My name is Lin. I am from Taiwan. In Taiwan, we have natural disasters. We have earthquakes, typhoons and floods. We have many typhoons in the summer. We had a typhoon called Andrew. It rained and rained. The river near my house flooded. Water came into my house. My parents and I moved our furniture to the top floor. We had to leave our house. We went to my cousin's. Finally, the flood stopped. We went home. We cleaned everything. Our furniture was damaged. There was mud everywhere. It was hard work to clean our house. I hate typhoons.*

Tell what happened to Lin.