

Look at the vocabulary and pictures on page 161 of the OPD.

Arrivals and Departures:

The lady looks at the monitor. The monitor shows departures and arrivals. The departures are flights that are leaving the airport. The arrivals are flights that are coming to the airport.

1. Bill is flying to Chicago. His flight departs at noon. Bill arrives in Chicago at 3:10 PM. Where is Bill going? What is the departure time for Bill's flight? What is the arrival time for Bill's flight?

2. Jan must hurry to her gate. Her flight boards at 2 PM and departs by 2:30. It is almost two now.

What is the departure time for Jan's flight?

Boarding:

You board the airplane at the airport gate. You wait in the boarding area until your flight is called. You cannot board the plane before you are called.

1. Brad waits to board the plane. Brad reads the newspaper. He watches TV. He looks at his watch. He gets a snack from the shop. The boarding area gets crowded. Brad gives his seat to an old lady. Brad wishes he could board the plane now.

What does Brad wait for?

While Brad waits he: _____, _____ and _____.

Brad gives his seat to _____.

What does Brad wish?

2. Brad boards the plane. He finds his seat. He puts his bag in the _____. He fastens his _____. He turns off his _____. He listens to the flight attendant. She tells what to do in an _____. She says _____ masks will drop down. She shows how to blow up a _____. After take-off, Brad reclines his _____.

Write a complete sentence to answer these questions. Teachers: Have the students read them aloud. Put them on the board for corrections.

Do you like to fly?

Do you like to eat on a plane?

Do you like to sleep on a plane?

Do you like to sit by the window or the aisle?

Do you recline your seat on a plane?

Are planes too crowded?

Who sits in the cockpit?

Grammar:

Read these sentences. They all have the pattern "to go + a preposition or prepositional phrase".

- I like to go to school.
- I like to go by bus.
- I like to go alone.
- I like to go with friends.
- I like to go at night.
- I like to go for a swim.
- I like to go in summer.
- I like to go across the street.
- I like to go after school.
- I like to go around noon.
- I like to go before sunset.
- I like to go outside.
- I like to go through the tunnel.
- I like to go underneath the waterfall.

Teachers: Have the students go around the circle repeating each sentence, but with a different preposition or prepositional phrase. Each student should give a different answer.

Fill in the blanks on these similar sentence patterns.

- I like to eat by _____.
- I like to eat with _____.
- I like to eat at _____.
- I like to eat before _____.

- I like to play with _____.
- I like to play in _____.
- I like to play at _____.

- I like to drive around _____.
- I like to drive through _____.
- I like to drive at _____.
- I like to drive to _____.