

1. Teachers: Start by asking the students to **point to** their head, mouth, shoulder, toe. Ask them **to touch** their nose, neck, ear. Ask them **to put their hand on** their leg, arm, back. Ask them **to raise** their hand, arm, leg. Students who can do this might be too advanced for the beginner's class. Talk to them about moving up to intermediate.

2. Turn to OPD page 104-105. Read the 16 vocabulary words. Teachers, demonstrate **point to**, **touch** and **put your hand on**. Using the 16 vocabulary words, ask the students to point to, touch or put your hand on the appropriate parts of their body.

3. Teachers: Call out one of the vocabulary words. Ask the student to write the word here. Afterwards, check their answers. Practice pronouncing each word.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

4. Ask the students to point to the picture that matches these sentences.

The man and woman are sitting on a bench.

The girl is hiding behind a rock.

The man is lifting his son in the air.

The woman is running.

The man is looking at birds.

The woman is smelling a rose.

The man and woman are exercising.

This man wears glasses.

5. Teach the verbs: **raise, lift, kick, wave, blink, scratch, pat, rub, clap**. Ask them to:

Wave your hand.

Lift your leg.

Raise your arm.

Kick your foot.

Blink your eye.

Scratch your back.

Pat your shoulder.

Rub your chest.

Clap your hands.

6. Teachers: call out instructions for the students using the verbs and body vocabulary.

7. Have them instruct fellow students using one of the verbs and one of the body parts. For example: Lu might say, "Parvis, raise your hand." Have them practice this until it is easy for them.

8. Teach the students **right** and **left**. Ask them to:

Wave your right hand.

Lift your left leg.

Kick your right foot.

Scratch your left arm.

9. Have them instruct the group with commands using right and left.

10. Students: Read a pair of students read the conversations to the group. The rest of the group should listen, not read. Ask the group what the conversation was about. Then choose another pair for the next conversation.

Josie: I'm so upset. My mother called. My father is sick.

Lena: Put your head on my shoulder. I will pat your back.

Stan: The baby is sick. He is crying.

Celia: Put him on his back. Rub his tummy.

James: I have something in my eye.

Ally: Don't rub your eye.

Sasha: A bug bit my hand. It hurts.

Sam: Don't scratch it.

11. Discuss these questions:

Is your left foot bigger than your right foot?

Is it OK for strangers (people you don't know) to touch you?

Do you like hugs?

Do you like to smell flowers?

Do you have long hair?

What color is your hair?

Do you wear rings on your fingers?