

Charades: Have the students draw a sentence and act it out. The other students should guess which of the sentences they are acting out. Explain they should not talk.

I am listening.

I am studying.

I am talking.

I am watching.

I am jumping.

I am sleeping.

I am washing the dishes.

I am eating.

I am falling.

I am standing.

I am running.

Work with a partner. Choose one of the verbs in the sentence above to fill in the blanks.

1. It is night time. Everyone is _____.
2. The dishes are dirty. I am _____ them.
3. Here comes a mean dog. I am _____ away.
4. The teacher is talking. The students are _____.
5. There is a soccer game. I am _____.
6. There is a test tomorrow. I am _____.
7. Mother made some bread. I am _____ it.

Teachers: draw a chart of your family like the one in the OPD page 34. Name grandparents, parents, children, siblings, nieces and nephews, cousins. Label and explain your family. Then ask the students to draw a family chart with the names of their relatives. Ask them to label each one. Then have them explain it to a partner.

Work with a partner. Write the word that means:

1. your mother's mother _____
2. your wife's brother _____
3. your father's father _____
4. your brother or sister's son _____
5. your brother or sister's daughter _____

Fill in the blanks.

1. This is Joe. I am Joe's son. Joe is my _____.
2. This is John. I am married to John. John is my _____.
3. This is Alice. Alice is my mother's sister. Alice is my _____.
4. This is Marie. I am Marie's father. Marie is my _____.
5. This is Carl. Carl is my father's father. Carl is my _____.

6. This is Lu. Lu is my wife's mother. Lu is my _____.
7. This is Jack. Jack is my sister's son. Jack is my _____.
8. This is Ed. Ed's father and my father were brothers. Ed is my _____.
9. This is Ellen. Ellen is my wife's sister. Ellen is my _____.
10. This is Paul. Paul is my wife's father. Paul is my _____.
11. This is Minnie. Minnie is my brother's daughter. Minnie is my _____.

Work with a partner. Read these conversations together. Then answer the questions.

Tito: Hello Marta. How are you?

Marta: I'm fine Tito. How are my niece and nephew?

Tito: Sara is fine. Her birthday is Saturday. She will be six.

Marta: Tell Sara happy birthday. She is a big girl now.

Tito: Felix is two. He likes to run. He is running up the stairs now.

Marta and Tito are brother and sister. Tito's children are Marta's niece and nephew.

1. Who are Marta's niece and nephew? _____
2. When is Sara's birthday? _____
3. How old will Sara be? _____
4. How old is Felix? _____
5. What does Felix like? _____

Sam: Eva, let's go now. I want to see my grandchildren.

Eva: OK, Sam. I want to see them too.

Sam: Eddie is a big boy now. He is ten years old.

Eva: Alice is eight. She is very tall.

Sam: I want to see Eddie play soccer. He loves soccer.

Eva: Alice loves soccer too.

1. Who does Sam want to see? _____
2. How old is Eddie? _____
3. How old is Alice? _____
4. Is Alice tall? _____
5. What does Eddie love to play? _____
6. Does Alice like soccer? _____