

*Find the incorrect word in these sentences.

1. The downside of this desk is filled with old gum.
2. The underside of living in a big city is that it is hard to park your car.
3. That woman has the tiniest waist I have ever seen.
4. I have taken English classes for I was in elementary school.
5. The train won't arrive since two more hours.
6. Mother will never except that I don't want to get married.
7. Everyone accept Jack is ready to go.
8. Smoking is not aloud in this building.
9. In Morocco we went to a bizarre where they sold sheep's heads.
10. The most bazaar thing happened to me last night.
11. The berth of my child was a wonderful event.
12. We got a birth on the ship so we would be comfortable overnight.
13. The room looked so bear without furniture.
14. I can't believe I eight the whole steak.
15. John has a whole in his favorite pair of shoes.
16. Jill is an air to her father's fortune.
17. Smoking is now band in all restaurants.
18. The company said I would be build for the extra phone minutes I used.
19. She discovered he had lipstick on the caller of his shirt.
20. The policeman returned the prisoners to their sells.

**Discuss in your group (Teachers take a back seat to the students letting them lead the discussion. This is a time to sit back and listen.)

- 1-How do you feel about using animals for medical research?
- 2-What do you think about online dating?
- 3-Would you support compulsory military service for men and women?
- 4-How important is punctuality? Is it more important in one culture than another?

***What do these pairs of words have in common? How are they different?

1. scooters and motorbikes
2. streetcars and subways
3. pandas and koalas
4. pliers and chisels
5. barge and tugboat
6. pursuit and chase
7. flare and torch
8. truck and transport
9. dinghy and yacht
10. clippers and scissors

****Teachers: Assign each student one paragraph. Ask the student to read it, then turn over their paper and explain what it said. The other students should ask questions about the paragraph. After answering the questions, the student should read the paragraph to the group. This gives them practice in reading comprehension and conversation.

Teachers, you can extend this exercise by asking how the main characters felt. Ask if the students can identify with the main character.

1. Jim is a sailor. He has a small sailboat that he keeps on the lake. He enjoys sailing around the lake. Sometimes he anchors and swims. Frequently he takes a picnic lunch to eat on the boat. Jim doesn't like motor boats. They are too loud for Jim. He loves quiet.

2. Barbara is a doctor. She is the only doctor in the small town where she practices. When she first arrived, some of the men did not want to see a woman doctor. But Barbara did not allow that to bother her. She did a good job and the men slowly came around. Now everyone in the town loves Dr. Barbara.

3. Evan married a Japanese woman and moved to Japan to be with her. At first, he had a hard time adapting to a different culture. He had to learn a new language and new manners. But Evan is an excellent chef. He opened a small restaurant which became very popular with the young urban professionals in Tokyo. Now he is respected and well known. Life is easy for Evan.

4. Jan moved to Texas from New York. Texas seemed like a foreign country to Jan. People spoke much slower. They said "Hi" to people they did not even know. They waved at other driver's they didn't know. And they constantly said, "please" and "thank you". Jan thought they were weird at first. But after a year, Jan decided that Texans were OK. They were just trying to be friendly. Their manners were different than what she was taught, but she decided that was just fine with her.