



Read the phrases under pictures A-L.

Fill in the blanks in the sentences below with the words in the table.

fasten	check it	claim	take off
find	stow	check in	turn off

1. You can _____ for your flight 24 hours before departure.
2. This bag is large. I cannot carry it with me. I will have to _____ .
3. _____ your cell phone, please.
4. _____ your seat belt.
5. Please _____ your seat and sit down.
6. Please _____ your bag in the overhead compartment.
7. After you land, _____ your baggage.
8. The plane is ready to go. Now the plane will _____.

Tell how these pairs of words are different

1. an airport and an airline
2. an entrance and an exit
3. board the plane and exit the plane
4. luggage and bag
5. carry-on luggage and checked luggage
6. take off and land
7. pilot and flight attendant
8. row and aisle
9. (arrive) arrival and (depart) departure
10. airline passenger and airline crew

Read this conversation and answer the questions.

Jane: I want to check in for my flight, please.

Ticket Agent: Where are you going today?

Jane: I have a reservation on United 335 to Los Angeles. I bought my ticket online. Here is the receipt I printed.

Ticket Agent: Do you have any bags to check?

Jane: Yes, I have one bag.

Ticket Agent: There is a charge of \$25.00 for each checked bag. How would you like to pay that?

Jane: I will pay with my credit card. Here it is.

Ticket Agent: Here is your boarding pass. Flight 335 is on time. It will board from gate 2 at 10:20.

1. Where is Jane going?
2. Where did Jane buy her ticket?
3. Does Jane have bags to check?
4. How much must Jane pay to check her bag?
5. How did Jane pay the charge?
6. Is the flight on time?
7. Where will the flight board?
8. What time will the flight board?

Jon: I want to change my seat. I have an aisle seat. I would like a window seat.

Gate Agent: I am sorry. I cannot change your seat. This flight is completely full.

1. Where does Jon want to sit?
2. Will the agent change Jon's seat?
3. Are there empty seats on the flight?

Jon goes through the security check. This is what the security agent tells him:

I need to see your ID and your boarding pass. Take off your belt and empty your pockets. Put your shoes in the tray. Take your laptop out of the bag and put it in the tray.

1. What is an ID?
2. What must Jon do with things in his pockets?
3. What must Jon do with his shoes?
4. What must Jon do with his laptop?

Jane is in her seat. She listens to the flight attendant. This is what she hears:

- Stow your carry-on bags in the overhead compartment.
- Close the overhead compartment.
- Turn off your cell phone.
- Raise your seat to the upright position.
- Raise your tray table.
- Fasten your seat belt.
- Flight attendants prepare for take-off.

1. What should she turn off?
2. What should she close?
3. What should she fasten?
4. What should the flight attendants prepare for?
5. What two things should she raise?
6. What should she stow?

In your group: talk about these questions. (Teachers-go over the vocabulary in the questions before having the students talk together. Then circulate among the groups helping them where needed.)

- a) Where have you flown recently?
- b) Where would you like to fly?
- c) How often do you fly home?
- d) How long is your flight home?
- e) Are you afraid to fly?
- f) What is the scariest part of the flight?
- g) Do you carry on your luggage or do you check all your bags?
- h) Do you use priority boarding?
- i) How much before your flight do you get to the airport?
- j) Do you think there is too much security screening?