

I. Introduce your classmates. Practice these sentences.

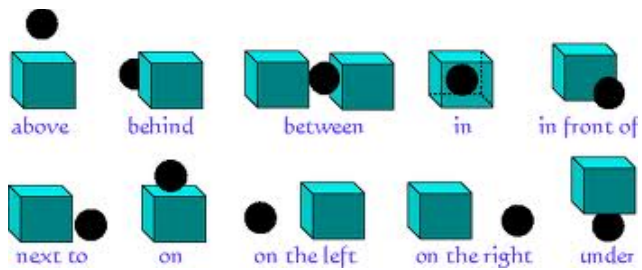
My name is \_\_\_\_\_. His/her name is \_\_\_\_\_. He/she is from \_\_\_\_\_. He/she is a/an \_\_\_\_\_(occupation).

Here are some occupations: teacher, professor, doctor, lawyer, chef, manager, designer, architect, student.

II. Read this paragraph.



This is Pedro. He is a new student. He is from Colombia. His last name is Garcia. His address is 1201 Lavaca, Austin, TX. His zip code is 78701. His phone number is 261-4721. His area code is 512.



III. Study these prepositions:

Make sentences with things in the room using these prepositions.

IV. Write a sentence in the blanks that answers the questions. Then read your answers to the group.



1. Is the book in the drawer? No, the book isn't in the drawer.



2. Is the girl on the table? \_\_\_\_\_



3. Is the pig behind the fence? \_\_\_\_\_



4. Is the medicine in the cabinet? \_\_\_\_\_



5. Is the frog in the box? \_\_\_\_\_



6. Are the books on the shelf? \_\_\_\_\_



7. Is the mouse on top of the cheese? \_\_\_\_\_



8. Is the boy next to his mother? \_\_\_\_\_

#### V. TALK TIME

Sometimes we use prepositions in a phrase at the beginning of a sentence.

Example: We say, "In my country, it never rains."

Make sentences with these prepositional phrases. Teachers, write them on the board so the students can read them.

1. In my country, ...

2. For breakfast, I eat...

3. At night, I...

4. On Sundays, I...