

FUMC ESL 11-21-2013 High Intermediate Lesson

Reviewing comparative forms. Fill out the chart below with the correct comparative form of each adjective.

main	er	est
little		
thick		
thin		
empty		
full		
noisy		
loud		
difficult		
easy		
expensive		
good		
bad		

Write the opposites for each word below:

quiet- _____
 difficult- _____
 heavy- _____
 clean- _____
 late- _____

ugly- _____
 cheap- _____
 soft- _____
 curly- _____
 interesting- _____

fast- _____
 different- _____
 empty- _____
 fat- _____
 polite- _____

Practice pronouncing these words which sound similar

bear beer	tea tie	pear pier	live life	ship sheep	money many
bird beard	angry hungry	beg bag	heart hurt	coffee cafe	piece peas
mass mess	expect accept	stare store	staff stuff	sign sing	witch which
wander wonder	safe save	tear tear	tail tile	receipt receive	bleach beach

Read and discuss the meaning of each sentence. Practice reading these sentences aloud.

1. The journey was long and tiring.
2. His improvement is noticeable.
3. The woman gestured wildly at the oncoming traffic.
4. He put all of his equipment in the garage.
5. Her knowledge of the area is amazing.
6. He controls the machine with a handheld device.
7. Are you available tomorrow?
8. Violence is not the answer to political problems.
9. Research shows people who exercise are healthier.
10. Our conversation was overheard by someone.

Work with a Partner to match countable and uncountable nouns with similar meanings. There are 14 pairs of words with similar meanings. Find the words that go together and write them in the chart. Put the non-countable noun on the top and the countable noun on the bottom. The first pair are done for you.

violence research equipment body language conversation
 knowledge supply journey word improvement repair
 progress travel vocabulary availability destruction staff
 collapse employee attack academic paper device gesture
 job fact maintenance communication work

communication conversation			