

A. Read this essay. Then put the paper down and tell what you remember about Andy. Ask others in the group to add details they remember.

Hello. My name is Andy Smith. I'm a graduate of Cornell University. I started in 1991 and graduated in 95. I was a History major with Spanish minor. I had an academic scholarship, so grades were always important to me.

I kept busy during my college years with my classes and with a part time job I had at night. I worked at a Sporting goods store near campus. Each semester I would have to make sure that my schedule only had day classes. Since I had a scholarship I didn't miss a lot of classes. I liked most of my professors and I would rarely miss a lecture. If the TA was teaching that day I would miss once in a while. I wasn't a straight A student, but I did pretty well. I graduated with a 3.5.

B. A **TA** is a teaching assistant. Talk about any other vocabulary you did not know. Now write a paragraph about your time in college. Take turns reading them to the group. Ask the group what they remember about you. TEACHERS-correct pronunciation and grammar.

C. These sentences have WORD ORDER problems. Correct the word order.

1. When was built this house?
2. How cheese is made?
3. Why Sue working isn't today?
4. What time are coming your friends?
5. Why this machine doesn't work?
6. Why you to the party didn't come?
7. Why the concert was cancelled?
8. We won't this evening see Liz.
9. Don't that film go and see.
10. Why don't for a film tonight we go out?

D. These verbs are often followed by the infinitive (to + verb):

want, ask, help, expect, like, beg, mean, prefer

The structure can be verb + to OR verb + object + to

Examples: We expected to be late. We expected Dan to be late.
 Would you like to go now. Would you like me to go now?
 He doesn't want to know. He doesn't want anyone to know.

Never say "want that". Do you want me to come with you. NOT: Do you want that I come with you.

After "help", you can use the infinitive with or without "to".

EX: Can you help me to move this furniture? Can you help me move this furniture?

E. These verbs always have the structure verb + object + to: tell, remind, force, encourage, teach, enable, order, warn, invite, persuade, get

EX: Can you remind me to call Mother tomorrow? Who taught you to drive?
I got someone to help me move the piano. He warned me not to touch the switch.

F. Make a sentence with these infinitives with the verb + object + to pattern. You can use any verb you want. Use the infinitive that is given. The first one is done for you.

1. (to order) He asked me to order a hamburger.
2. (to encourage)
3. (to invite)
4. (to warn)
5. (to get)

G. Make and let use the pattern verb + object + infinitive (without to)

EX: I made him promise. NOT I made him to promise.

The weather made me feel tired. NOT The weather made me to feel tired.

Her parents wouldn't let her go. NOT Her parents wouldn't let her to go.

H. Finish these sentences with the infinitive given.

- 1.(to use) My father allowed _____
- 2.(to look) I tried _____
- 3.(to park) They don't let _____
- 4.(to buy) I want _____
- 5.(to become) Shelly wants _____
- 6.(to repeat) They asked _____
- 7.(to tell) My lawyer advised _____

I. Tell if these sentences are correct. If not, correct them. (TEACHERS-some of these sentences are difficult and may require some explaining.)

- 1.My father said to use his car to take Mother to the airport.
- 2.You are able get around easier if you have your own car.
- 3.I wanted believe her, but I knew she was probably lying.
- 4.Tell her to do what she wants.
- 5.I asked to do the decorations for the party, but they had already selected someone else.
- 6.We were asked wait for the manager to come back.
- 7.Don't let me to forget to call my sister.
8. It fell to me to tell the children we couldn't go to Disneyland.