

1. Open your OPD to page 38 and 39. Review the vocabulary on page 38. Pronounce the vocabulary on page 39.

2. The teacher will read the paragraph. You follow in your book. Point to the pictures of the underlined vocabulary.

The Jones family wakes up at 6 AM. Mrs. Jones gets up first. She takes a shower. Mr. Jones gets dressed. Mr. Jones and the children eat breakfast. Mrs. Jones makes lunches for everyone. Mr. Jones drops off the children at school. Then he drives to work. Mrs. Jones takes the bus to school. She goes to class. Mr. Jones works in a shoe store.

Mrs. Jones goes to the grocery store. She buys food for dinner. Then she picks up the children. Mr. Jones leaves work at 5 PM.

Mrs. Jones and the children clean the house. Mr. Jones exercises. Mrs. Jones cooks dinner. Mr. Jones comes home. He greets the children. Everyone eats dinner. The children do homework. Mr. Jones helps them. Then the Jones relax and read the paper. They check email and watch TV. The Jones go to bed at 10:30. They go to sleep quickly.

Now, students read the paragraph to the class one sentence at a time.

3. Work in small groups. Write a paragraph about your day. Tell everything you do. Read your paragraph to the class.

4. These sentences describe the Jones Family schedule. Number the sentences in the correct order. Then read them in the correct order.

\_\_\_\_\_ Mr. Jones goes to work.

\_\_\_\_\_ The Jones relax and read the paper.

\_\_\_\_\_ The Jones go to bed.

\_\_\_\_\_ The children eat breakfast.

\_\_\_\_\_ Mrs. Jones picks up the children

\_\_\_\_\_ Mr. Jones gets dressed.

5. Write a sentence telling when you do these things. Write: "I \_\_\_\_\_ at \_\_\_\_\_" (Examples: 9 AM OR in the morning OR in the afternoon OR at night.)

a) wake up \_\_\_\_\_

b) go to work \_\_\_\_\_

c) go to the grocery store \_\_\_\_\_

d) leave work \_\_\_\_\_

e) clean the house \_\_\_\_\_

f) exercise \_\_\_\_\_

g) read the paper \_\_\_\_\_

h) watch TV \_\_\_\_\_

i) go to bed \_\_\_\_\_

6. Read your sentences to the class.

7. Change your sentences to negatives. Instead of: "I clean the house in the morning." Say: "I don't clean the house in the morning." Read your negative sentences to the class.

8. Practice asking and answering these questions with a partner. (Teachers: explain the difference between these two types of questions.)

- a)What do you do in the morning?
- b)What do you do in the afternoon?
- c)What do you do at night?
- d)When do you go to bed?
- e)When do you wake up?
- f)When do you read the paper?

9. Change these sentences to past tense. Write them first. Then read them.

- a)I go to sleep early. \_\_\_\_\_
- b)I watch TV. \_\_\_\_\_
- c)I do homework at night. \_\_\_\_\_
- d)I leave work late. \_\_\_\_\_
- e)We get up. \_\_\_\_\_
- f)He takes a shower. \_\_\_\_\_
- g)I come home at 5. \_\_\_\_\_
- h)I read the paper. \_\_\_\_\_