

-Turn to page 38 of your OPD. Pronounce the vocabulary words for each letter. Repeat each phrase several times. Then discuss with a partner, what time you do each event. For example: I wake up at 7 AM. OR I take a shower in the morning.

-Read this paragraph that describes Toni's day.

Toni wakes up at 8 AM. She gets up. She takes a shower. Then she gets dressed. She eats breakfast. She feeds the children breakfast. She makes lunches for the children. She takes the children to school. Then Toni drives to work. Toni works from 10 AM until 6 PM. She goes to the grocery store after work. She picks up the kids at daycare. She goes home and prepares dinner. At 8 PM she puts the children to bed. Then she watches TV. At 10 PM, Toni goes to bed.

-Write your own paragraph about your day. Ask the teacher if you need help with some words. After everyone has written a paragraph, take turns reading them to the class.

-Practice these conversations. Then answer the questions.

Julie: Get up children. It is 7:30. Get dressed. It is time for breakfast.

Child: Mom, I am sleepy. I want to sleep more. I don't want to get up. I am not hungry. I do not want breakfast.

Julie: It is hard to get up early. Today is a school day. Please get up and get dressed. I will cook pancakes for you.

Child: I love pancakes. I will get up now. I will get dressed fast. I am hungry for pancakes.

Questions:

- What time is it? Julie tells the child to get _____ and get _____.
- What does the child say? Julie says it is hard to _____.
- What will Julie cook? Does the child like pancakes?
- Will the child get dressed? Is the child hungry?

Pat: I am late. I cannot take the kids to school today. Will you take them.

Jessica: I am late too. Today the children can ride the bus.

Pat: They do not like to ride the bus.

Jessica: I cannot take them. You cannot take them. They have to ride the bus. It will be O.K.

Questions:

- Who is late? Who will take the children to school? Do the children like to ride the bus?

-When we change pronouns, the verb changes a little. Read the examples. Then fill in the missing verb forms.

I wake up	You wake up	He/She wakes up	We wake up	They wake up
I get up				

I eat breakfast.		He/She eats breakfast.		
	You take a shower.			
			We make lunch.	
				They work late.
I go home early.				
	You leave work at 4 PM.			
		He/She watches TV in the morning.		

-Correct these errors.

1. I picks up the kids from school.
2. She work at the mall.
3. They drives to work.
4. We eats breakfast before work.
5. They takes a shower.
6. He take the bus to school.
7. They gets up at 9.
8. I goes to class every day.
9. Mary leave work early.
10. We makes lunch for the kids.
11. She get dressed every morning.
12. They works on Monday and Thursday.

-Write a sentence about each picture.






