

Study the chart below with your teacher.

<b>IN</b>	We use <b>in</b> with months - in May seasons - in winter country - in Greece city or town names - in New York times of the day - in the morning, afternoon or evening <b>BUT</b> at night!
<b>ON</b>	We use <b>"on"</b> with specific days - on Friday, on New Year's Day, on April the 19th American English - <b>"on the weekend OR on weekends"</b>
<b>AT</b>	We use <b>"at"</b> with specific times - at 7 o'clock, at 6.15 at night specific places in a city - at school British English - <b>"at the weekend OR at weekends"</b>
<b>TO</b>	We use <b>"to"</b> with verbs which show movement such as go and come - He goes to school. She returned to the store. They are coming to the party tonight.

Put the correct preposition in the blank. Use the chart above.

1. My birthday is \_\_\_\_\_ December. December is \_\_\_\_\_ winter.
2. I live \_\_\_\_\_ Mexico. I live \_\_\_\_\_ Mexico City.
3. I eat breakfast \_\_\_\_\_ the morning. I eat lunch \_\_\_\_\_ the afternoon. I eat dinner \_\_\_\_\_ night.
4. I go \_\_\_\_\_ class \_\_\_\_\_ Monday and Thursday.
5. I ate turkey \_\_\_\_\_ Thanksgiving. I shopped \_\_\_\_\_ the weekend.
6. Class begins \_\_\_\_\_ ten o'clock. We go \_\_\_\_\_ our room at ten fifteen.
7. My friend arrived \_\_\_\_\_ school before nine o'clock.

*NOTE: We say we go **to**, but arrive **at**. Example: I go **to** school every day. I arrive **at** school **at** nine o'clock.*

8. My friend comes \_\_\_\_\_ school early every day.
9. The children go \_\_\_\_\_ my house after school.
10. He comes \_\_\_\_\_ the bus stop \_\_\_\_\_ four o'clock.
11. I am coming \_\_\_\_\_ your house. I will arrive \_\_\_\_\_ seven. We will go \_\_\_\_\_ the party together.
12. We are leaving \_\_\_\_\_ Saturday. We are going \_\_\_\_\_ my mother's house. We are going home.

*NOTE: Use **to** for most places. But do not use a preposition with **home**. Example: We are going **to** Mexico next month. We are going home next month. Do **NOT** say: We are going **to** home. We say: We returned home. **NOT** We returned to home.*

**REVIEW---Present Continuous Verbs:**

On Monday, we studied present continuous verbs (am, is, are + ing form of the verb). We use present continuous to talk about something happening NOW. We use present to talk about something that USUALLY happens. Read these examples. Tell whether the verb is present or present continuous.

It rains every winter.	He rides the bus to school.	She is riding the bus.
It is raining.	I am going home.	She goes home at night.
We are sitting in chairs.	We sit in chairs every day.	We read our books in class.
We are reading our books now.	Children eat candy.	I am eating candy.
The children sleep late on weekends.	The children are sleeping late today.	My mother is waiting for us outside.
My mother always waits outside.	The sun is shining right now.	The sun shines most of the time.

**Write sentences using the verbs in parenthesis. Use present continuous tense. Read your sentences to the teacher.**

(eat) \_\_\_\_\_

(go) \_\_\_\_\_

(sleep) \_\_\_\_\_

**INFINITIVES (to + verb)**

These are infinitive forms of the verb: **to go, to run, to jump, to arrive, to visit, to dance**. This is how we use them. Notice the infinitive always goes with another verb.

*I like to dance. The children want to swim. The dogs love to run. I asked Tom to leave. Mother wants to go with us. I plan to arrive at eight.*

**In these sentences, underline the verb and circle the infinitive.**

I wanted to call Mother.	Mother said to wait.	We like to hear you talk.
I want to study English.	We started to eat.	I forgot to close the door.
I hate to wash dishes.	I learned to speak Spanish.	I love to visit friends.
I promised to clean the house.	They tried to open the box.	I remembered to get the keys.
She tried to phone the doctor.	He needs to get a new phone.	We get to leave early.
He goes to sleep at ten.	They wanted to live with us.	She works hard to pay her bills.

**Fill in the blanks with an infinitive. Then read your sentences aloud.**

I like \_\_\_\_\_.

I want \_\_\_\_\_.

I started \_\_\_\_\_.

I forgot \_\_\_\_\_.

I hate \_\_\_\_\_.

I learned \_\_\_\_\_.

My son tried \_\_\_\_\_.

My husband needs \_\_\_\_\_.

We get \_\_\_\_\_.