

These sentences all have small errors. Find and correct them.

1. Elderly need special care.
2. Alpine meadows are tranquil site.
3. I'd love to be able to swim but I afraid of water.
4. Do you know who did break the window?
5. What year did you graduate university?
6. This cheese tastes badly.
7. It seems to be getting worse. You had better consult to a specialist.
8. Chicago is a really large city, don't it?
9. Don't leave your books near the fireplace. They could easily catch the fire.
10. Do you enjoy to read?
11. I have trouble to remember my password.
12. Do you have many work today?
13. My brother will put us down for a few nights?
14. Where will the meeting take the place?
15. Why don't you go together with us?
16. I didn't agree to her assessment of the situation.
17. Tomorrow is Paul's birthday. Let's praise it with a cake.
18. I going to open this jar for you.
19. This afternoon I have a lunch date with a friend. After that, we visit her aunt.
20. Mrs. Jones was the richest lady in town, but she is also a busybody.
21. She always wanted to know what everybody is doing.
22. When she needs something, she rings a bell and a servant came.
23. One day a truck stops in front of her house and three men got out.
24. Mrs. Jones sees this and told her servant to go see what the men were wanting.
25. Have you heard from Barb? No, I haven't heard nothing from her.

Choose one of these topics and explain it to your fellow students. After you finish talking, ask them to tell what you said.

- how to catch a bus going downtown
- how to check out a book at the library
- how to find the weather forecast
- how to turn on your broiler
- how to tie a tie
- how to put a child to sleep
- how to do a push up
- how to find your lost iphone
- how to stand up without using your hands
- how to avoid the flu

Vocabulary: Choose the word that is most commonly used by Americans in these sentences.

1. If I remember (rightly, keenly, fairly) she had two brothers, both older than her.
2. If you want information about the publisher of this book, you can (demand/ call/ visit) their website.
3. Eating all those peanuts has (spoiled/ attacked/ lowered) my appetite.
4. She bought a really (strong, powerful) automobile.
5. I like (strong, powerful) coffee, preferably without sugar or cream.
6. Mrs. Jansen is a teacher who really (did, made, took) a difference in her students lives.
7. We didn't have a lot of (empty, free, open) time while we were at camp.
8. I'm a/an (triumphant, considerable, ardent) admirer of your work.
9. Watch out for Tom. He can be a/an (ardent, dangerous, unfair) adversary.
10. I don't trust him. I think he has a (concealed, hidden) agenda.

Homographs are words that are spelled the same but have different meanings. Read these sentences and tell what the meaning of the underlined word is in each sentence.

1. Jack has many wonderful attributes, but neatness is not one of them.

I attribute his lack of confidence to the fact that he is the youngest officer in the corps.

This poem is attributed to Velasquez, but there is some doubt about its authorship.

2. We are banking all of our extra earnings now because we want to buy a house in the future and will need a downpayment.

They banked the earth along the wall in hopes that it could withstand the rushing waves.

The turns on the racetrack were steeply banked to allow the cars to corner faster.

The plane banked sharply to the left to avoid hitting the birds.

I bank at the credit union down the street.

The computer's memory bank should always be backed up.

My son broke into his piggy bank when the ice cream truck came by.

He pulled himself up onto the bank and collapsed in exhaustion.

He was quite the pool player. He banked his shot off the cushion and straight into the hole.