

1. The teacher will help you label the items on the back of the lesson.

2. Read these sentences and tell which number fits.

- a. ___ The man closes the garage door.
- b. ___ The boy opens the screen door.
- c. ___ The woman puts the key in the lock.
- d. ___ The tricycle sits in the yard.
- e. ___ The gas grill sits on the deck.
- f. ___ The swing set is in the backyard.
- g. ___ The man and boy stand on the driveway.
- h. ___ The floor plan shows two bedrooms and one bathroom.
- i. ___ The woman stands on the porch.
- j. ___ The windows have shutters.
- k. ___ The mailbox is near the sidewalk.

3. Practice saying these short sentences. The teacher will say it first, then you repeat. (Teachers explain the meaning of each sentence.)

Close the door.	Open the door.	Give me the key.	Light the grill.
Raise the window.	Swing on the swings.	Ride your tricycle.	Lock the door.
Unlock the door.	Stand up.	Sit down.	Show me the key.

4. Read these conversations with a partner. Answer the questions.

John: Where were you?

Martha: I was at the grocery store. I bought milk and bananas.

John: Do you have your key?

Martha: Yes, I will open the door.

John: I will help carry the grocery bags.

Martha: That will be nice.

Where has Martha been?

What did she buy?

Does she have her key?

What did John offer to do?

Sam: Mom, I'm hungry. What will we have for supper?

Mom: I will fix meat loaf for supper. Did you go to soccer practice?

Sam: Yes. It was fun. Now I want to eat.

Mom: You must wait. I have to cook the meat loaf. You may have a snack.

Sam: May I have candy?

Mom: No. You may have some fruit. Here is an orange.

Sam: I like oranges. I will eat this orange. Then I will eat dinner.

What will Mom fix for supper?

Did Sam like soccer practice?

Can Sam have a snack?

Can Sam eat candy?

What does Mom give Sam to eat?

Mom: Sally, come here. Your tricycle is in the front yard. Put it in the garage. You cannot leave it out at night. Someone might take it.

Sally: OK, Mom. I will put it in the garage.