

**look at / watch**

**Many students get confused about the difference between “look at” and “watch”. Here is an explanation of the difference in usage.**

1. When you look at something, you turn your head so you can see it. You see it for a little while and then you turn your head and don't see it anymore. You looked at it.
2. When you watch something, you continue to fix your eyes on it for a relatively long period of time, almost as if you are guarding it.
3. In general, watching something is done more carefully than looking at something.
4. If a strange colorful bird that you've never seen before appears in your garden, you can say to a friend nearby: Come quick! **Look at** that bird! Have you ever seen that kind of bird before?
5. But if these same birds are in your garden for hours at a time, you may enjoy **watching** them as they go about their activities in your garden. Then you might call your friend and ask if she would like to come and **watch** the birds.
6. You might **look at** a house to admire its beauty or to decide if you would like to buy it. But you would **watch** a house to make sure that nobody broke in to steal things.
7. You might **look at** the books for sale in a book store, but only the security guard would be **watching** the books.
8. If you were in a large city, it might be a good idea to **watch** your purse or wallet, especially if you noticed a stranger **looking at** it with interest.
9. When the chemistry teacher walks into the classroom, the students may turn their heads and **look at** him. But when he demonstrates how a chemical reaction works, they **watch** the demonstration to be sure they understand.

**Another confusing verb combination is “asked” and “told”.**

1. The word 'ask' is more polite, as asking for something is the same as requesting it, whereas 'telling' someone to do something is the same as instructing or ordering them. In the following examples you can use either 'tell' or 'ask':
2. Why don't you come round at about eight for a bite to eat?  
~ I told them to come round at eight for something to eat.  
~ I asked them to come round at eight for something to eat
3. But sometimes we need to use 'tell' when the meaning is more explicitly instructive and ask when the meaning is a more explicit request. Compare the following:
4. Be careful not to dive too close to the rocks.  
~ I told them not to dive too close to the rocks.
5. Don't drink water from the stream. It's polluted.  
~ I told her not to drink water from the stream. It's not clean.
6. Can you show me how to operate this computer?  
~ I asked her to show me how to operate the office computer.
7. Would you let me know when Tony arrives?  
~ I've asked him to let me know when Tony arrives.

**VOCABULARY--Cooking Verbs**

Write a sentence that describes what is happening in each picture. Take turns reading your sentences to the group and then the class.



Write the past tense and past participle for each verb in the chart.

Verb	Past Tense	Past Participle
simmer		
stir		
taste		
grill		
grate		
spread		

**TALK IN GROUPS:**

1. What are the verbs above that you do most often in your kitchen?
2. What kinds of foods do you like to cook most?
3. What foods does your family like to eat?
4. Name a special food that you prepare for special occasions?
5. Do you bake your own bread?
6. Do you buy a lot of foods that are already cooked?
7. Do you cook more food in the oven or on the cook top?
8. Demonstrate how to make one of the dishes that you frequently prepare.