

1. Point to the picture and say the correct vocabulary word.

2. List all the items that are in the refrigerator. Then tell the class what items are in your refrigerator.

3. List all the items on the table.

4. What items are on the grocery list? What items are usually on your grocery list?

5. Choose the right word:

- a) I'm home. I went to the market. The groceries are in the (coupons/ grocery bags).
- b) I saved \$2.50 with my (shopping list/ coupons).
- c) Please put the fish in the (grocery bag/ refrigerator).
- d) The man is carrying a dozen (eggs/ milk).
- e) The (fruit/ bread) is in a bowl on the counter.

6. Are these sentences True or False?

- a) There are four grocery bags in the kitchen.
- b) There's a shopping list on the table.
- c) The word "butter" is on the shopping list.
- d) There are coupons on the table.
- e) There are eggs on the table.
- f) There are vegetables in the refrigerator.
- g) There's fruit in the refrigerator.

7. Read the food list below. Which of these foods do you like to eat? Which of these foods do your children like to eat?

vegetables
fruit
cheese
meat
fish
eggs
bread

8. Read these conversations with a partner. Switch roles and read it again. Then answer the questions.

Jo: I am cooking tonight. Will you go to the grocery store for me?

Jim: Sure. What do you need?

Jo: I need many things. You should make a list.

Jim: OK. I have a pencil and paper. Tell me what to put on the list.

Jo: I will cook chicken spaghetti. So put chicken and pasta on the list.

Jim: That sounds good. What else do you need?

Jo: I will fix French toast for breakfast. Please buy milk, eggs and bread. And the children will need fruit. Pick up some bananas and apples.

Jim: Do we need any vegetables for the dinner meal?

Jo: No, I have spinach. That is enough.

Jim: Is that everything?

Jo: Yes. Take these coupons. One is for \$1.00 off milk. The other is for 40% off eggs.

- a)What is Jo cooking tonight?
- b)What ingredients does he need?
- c)What will Jo fix for breakfast?
- d)What ingredients will she need?
- e)What will the children need?
- f)What kinds of fruit will Jim buy?
- g)Will Jim buy vegetables?
- h)What are the coupons for?

9. Name all the items you see in each picture. Make up a story about what is happening. (Teachers: you can do this together as a class. Write the sentence on the board. Afterwards, ask them to read their story.)

