



Match the vocabulary in the table below with the pictures above.

sponge	cleanser	dish towel	rag	step ladder	broom	dustpan
recycling bin		furniture polish		vacuum attachments		trash bags
feather duster		oven cleaner		wet mop		dishwashing liquid
rubber gloves		steel wool pads		squeegee		vacuum cleaner
glass cleaner		vacuum cleaner bag		dust mop		bucket or pail
scrub brush						

Study these cleaning verbs.

1. You scrub a floor with a scrub brush.
2. You mop the kitchen with a mop.
3. You sweep the floor with a broom.
4. You dry the dishes with a towel.
5. You wash the dishes with dishwashing soap.

6. You vacuum with a vacuum cleaner.
7. You step up on a stepladder.
8. You dust with a feather duster.
9. You soak the sponge in water. Then you squeeze out the water and wipe the windows.

Ask the students to make a sentence with these verbs. Example: I soak my dirty clothes in the sink.

Study the different ways we use “trash” and “the trash”.

Take out the trash. NOT Take out trash.

Throw the trash away.

What is that? It's just trash.

I threw my book in the trash. NOT I threw my book in trash.

There is trash on the floor. NOT There is the trash on the floor. (Unless you are talking about a particular piece of trash.)

Play Charades: Ask a student to come to the front. Point to one of the verb sentences above. Ask them to act out the sentence. The other students try to guess what she is doing. They say, “You are sweeping the floor.” Talk about present continuous tense in these sentences. (is, am, are + ing form of the verb).

Talk with a partner about which of these cleaning supplies you have at home. Which ones do you use the most? Which chores are your favorites? Which are your least favorite.