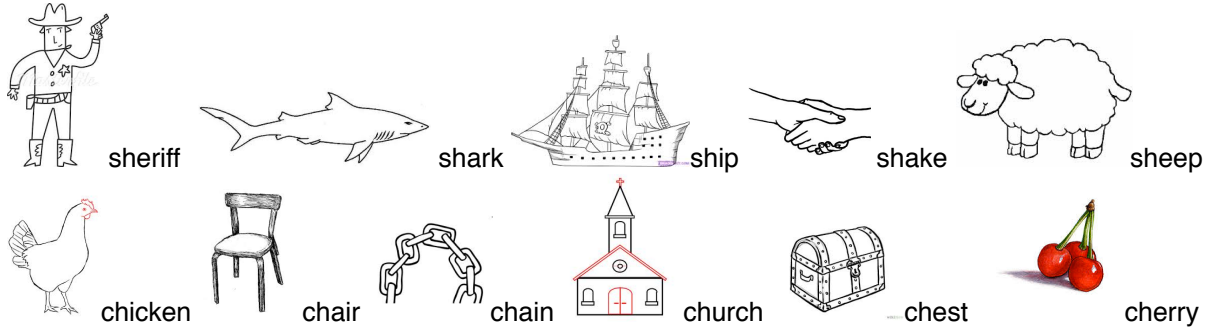


1. These words begin with two consonants that have one sound. They are called blends. Practice pronouncing the words in each line.



2. These words sound alike. Practice pronouncing them.



3. When the same word is used as a noun and a verb, the pronunciation sometimes changes. Usually the stress is on the first syllable in the noun and the second syllable in the verb. Practice pronouncing these words.

- | | |
|---|---|
| 1. My <u>address</u> is 727 East Main Street. | <u>Address</u> the envelope to my mother. |
| 2. There is a strange <u>object</u> on the table. | I <u>object</u> to your using my email address. |
| 3. You need a parking <u>permit</u> . | Will you <u>permit</u> me to use your car? |
| 4. I bought a <u>present</u> for you. | I will <u>present</u> her with a dozen roses. |
| 5. The vegetables are in the <u>produce</u> section of the store. | The company <u>produces</u> toys. |
| 6. I have an old Beatles <u>record</u> . | Will you <u>record</u> my voice? |

4. Practice pronouncing these words that sound similar.

wait - wet	taste - test	age - edge	pain - pen
late- let	light - right	low - row	shot - shout
pond - pound	pot - pout	clothing - closing	said - sad

5. Use the words in the table to fill in the blanks.

a-This person is _____.



b-This boy is taking a _____.



c-This man is standing on the _____.



d-This man has back _____.



e-This girl _____.



f-This is _____.



g-This man _____ his boat.



h-This man _____ because he is mad.



i-The flower is growing in the _____.



j-The man weights two hundred _____.

