

From Thursday's lesson (USE pg 80 of the OPD)

Discussion:

1. Are the breakfast foods on this menu different from what you eat for breakfast? Explain the difference.
2. Are there any breakfast foods on the menu that you have not tried? Which would you like to try?
3. What would you order from this breakfast menu?
4. What would you order from the lunch menu?
5. What do you usually eat for lunch? Describe your favorite lunch.
6. Does your family like to eat salads? How often do you serve salads? What do you put in salads?

Practice these conversations

Waiter: Can I help you?

Brenda: I'll have two eggs over easy with toast and bacon. (See page 76 for a picture of eggs over easy.)

Waiter: OK. Would you like anything to drink?

Brenda: I'll have a small orange juice and black coffee, please.

Waiter: OK, I'll have that out in about 15 minutes.

1. What did Brenda order to eat?
2. What did Brenda order to drink?
3. What is black coffee?
4. When will her order be ready.

John: What do you want for lunch?

Teresa: I am not very hungry. I think I'll just have a salad.

John: They make a good chef's salad here. It has eggs, cheese, tomatoes and small pieces of bacon.

Teresa: That sounds good, but I think I'd rather have a spinach salad.

John: I'm starving. I'm going to have the club sandwich. And I'll have a side order of potato salad. Teresa: That is a lot of food. You must be hungry!

1. Who is hungry, Teresa or John?
2. What salad does John recommend?
3. What is in the chef's salad?
4. What salad does Teresa want?
5. What kind of sandwich does John want?
6. What does John order on the side?

Beth: I've never eaten here before. What do you recommend?

Waiter: We have really good salads. We have a nice spinach salad and a very good chef's salad.

Beth: I don't want any salad. I'll have a grilled cheese sandwich and a soda, please?

Waiter: We are out of the grilled cheese sandwich today. We have a club sandwich.

Beth: OK. I'll have a club sandwich, but cut the lettuce and tomatoes. I don't like vegetables. I would also like some french fries.

Waiter: I'm sorry we don't serve french fries. But we have potato salad.

Beth: Oh no. I don't like potato salad at all.

Waiter: Would you like a fruit salad?

Beth: No. I don't care for fruit, either. Just bring me the sandwich. And remember, no lettuce or tomatoes.

Waiter: I remember. What type of soda would you like?

Beth: I'll have a large diet coke with lots of ice. And I'll need a straw with that.

Waiter: Alright. Your order will be out soon.

1. Beth doesn't like many foods. We call someone like Beth a "picky" eater. Someone who does not like many foods is a "picky" eater. Are you a picky eater? Are your kids?
2. What does the waiter recommend?
3. The restaurant is out of the _____ sandwich.
4. Beth asks for a club sandwich without the _____.
5. What does the waiter suggest instead of french fries?
6. What kind of soda does Beth prefer?
7. What special requests does Beth make when she orders her soda?
8. Is it hard to order at a restaurant in English? What problems have you had in restaurants?
9. What does Beth mean when she says, "cut the lettuce and tomatoes"?

GRAMMAR: Last week we practiced finding the subject, verb and object of a sentence. We put them in a diagram that looked like this: *The boys drove their truck.* **LOOKS LIKE THIS**
boys / drove / truck

You know that adverbs tell when, where, or how. When you add adverbs to a diagram, they belong under the verb. That is because adverbs tell something about the verb. When we diagram a sentence with adverbs, we draw the adverbs on a slanting line underneath the verb. **LIKE THIS:** The boys drove the truck fast.

Diagram these sentences.

1. Slowly the traffic moved.
2. He finished the test quickly.
3. You will easily master the guitar.
4. The dog was barking loudly.
5. Suddenly the door opened.
6. Electric cars are seldom cheap.
7. Sara does her job well.
8. I will ask her tomorrow.
9. We always play games.
10. I never fear the future.