

Work with a partner. Read each conversation. One of you be A and one of you be B. Then discuss the underlined word. Decide what it means. (Teachers-When they are finished with this exercise, read the conversation line by line asking them to repeat after you. This helps them learn the rhythm and pacing of American speech.)

A: Hey Tim. Good to see you. When did you get in?

B: I got in last night around 10.

“get in” means to arrive

A: I hope we get there on time. I don’t want to get there late.

B: Don’t worry we’ll get there in plenty of time.

“get there” means arrive at the place you are going

“plenty of time” means more time than you need.

A: Tim and I will babysit your daughter tonight. You and your husband can have a night out.

B: Really! Are you sure you don’t mind?

A: As a matter of fact, we love children. It will be fun for us to be with your little one.

B: That’s wonderful. Thank you so much.

“a night out” means _____

“don’t mind” means _____

“as a matter of fact” means _____

“your little one” means _____

A: I hope you and Edith can come to our party tomorrow. We have invited a mix of people. Some are young, and some older.

B: We will be there. We’re looking forward to it.

“a mix of people” is _____

“looking forward to it” means _____

A: This recipe is good. How did you make this?

B: Mix the meat with the spices. Then fry it in oil.

“recipe” means _____

“mix the meat” means _____

A: Are you studying at the university?

B: Yes. I have studied there for two years.

A: When will you graduate?

B: Hopefully, I will graduate next May.

A: What do you hope to do after you graduate?

B: I hope to find a good job that pays well.

“hopefully” means _____

“job that pays well” means _____

Talk in a small group: Form a group of 3 to 4 people. Push your chairs back from the table so you can face each other. Answer these questions.

1. What are you looking forward to?
2. Where did you go on your last “night out”?
3. Where would you like to go on your next “night out”?
4. Explain a simple recipe that you cook.
5. What spices do you use most?
6. Name a job that pays well in your country. What job pays well in the U.S.?
7. Are you usually late? Or do you get there in “plenty of time”? Do you like to be there early?

Open your OPD to page 96

Pronounce the vocabulary words. Ask questions about the words you don’t understand.

Work with a partner. Write some sentences that describe what your partner is wearing. Tell what neck style, sleeve style and pattern they are wearing.

Play “Guess Who”--Describe the clothing of someone in the group. Ask the other students to guess who you are describing.