



Same and Different

1. Look in your dictionary. *True or False?* Correct the underlined words in the false sentences.

- a. There was a shoe sale on October 22nd. false
- b. Manda and Anya have the same birthday. _____
- c. Mrs. Kumar bought two matching red sweaters. _____
- d. She paid \$19.99 for each sweater before tax. _____
- e. She bought the sweaters on October 20th. _____
- f. Manda kept her sweater. _____
- g. Anya was happy with hers. _____
- h. She exchanged her green sweater for a white sweater. _____

2. Look at the pictures. Complete the email with the words in the box.

sweaters	twins	matching	return	disappointed	the same
matching	happy	shop	different	matching	keep

From: TwinsMom

Re: Matching clothes—Yes or No?

Sometimes Yes and sometimes No. When my boys were babies,

I always dressed them in matching clothes. They are

a. _____, so in those clothes, they looked exactly

b. _____.

c. _____ . I thought that was really cute, and I loved going to

d. _____ for them. They looked adorable in their

e. _____ navy blue _____ and red pants. As kids, they were great

friends and they did everything together, especially baseball, their

favorite sport. Then, in their teens, Mike wanted to play

f. _____ sports. And he definitely didn't want to wear


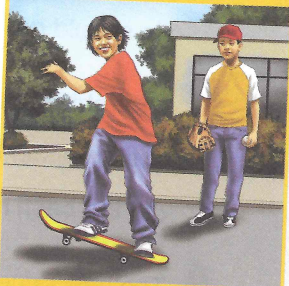
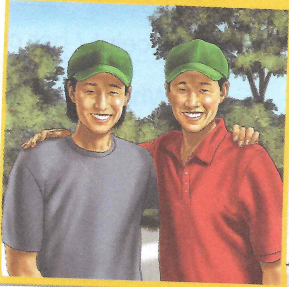
g. _____ clothes. Leo was really _____. Now

they're grown up, and they're best friends. This year, I gave both of

them _____ i. _____ baseball hats, and Mike didn't

j. _____ his. He decided to _____ k. _____ it! I was so

l. _____ .

3. Look in your dictionary. Match.

- | | |
|--|---|
| <u>5</u> a. Mrs. Kumar likes to shop because | 1. she bought sweaters. |
| ___ b. The store had a sale, so | 2. she exchanged it for a navy blue one. |
| ___ c. Mrs. Kumar got matching sweaters because | 3. she didn't want to look the same. |
| ___ d. Anya didn't want a matching sweater because | 4. they're warm and happy. |
| ___ e. Manda kept her green sweater, but | 5. she loves to buy things for her twins. |
| ___ f. Navy blue is Anya's favorite color, so | 6. it was hard to choose two colors. |
| ___ g. Now both twins have sweaters they like, and | 7. Anya returned hers. |

4. Circle the words to complete the sentences.

My cousins Bena and Myra are twins. They have / don't have the same birthday, but they don't look or act the same / different. Bena was a noisy / quiet child, and you always knew when she was in the room. She was a good / bad student because she just wasn't happy at school. Today, Bena is a big / small woman, more than six feet tall. She's never in a hurry about anything—especially shopping. She only buys things on sale, and she doesn't pay the regular price / sales price for anything. She's never happy / disappointed with her purchases. I love to shop with her.

5. Now complete the sentences about Myra. Use words from Exercise 4.

Myra was a quiet child, and you never knew she was in the room. She _____ because she liked school. Today, Myra _____ less than five feet tall. She's always in a hurry—especially in stores. She buys the first thing she sees, and I don't think she _____ for anything. She's often _____ her purchases. When Myra says, "Let's go shopping," I usually say, "Sorry, I'm busy today."

6. What about you? Should parents dress twins the same? Why or why not? Discuss your answers with a classmate.

Challenge Write a paragraph. Compare two people you know. Use Exercises 4 and 5 as a model.





1. Look at **page 24** in your dictionary. Complete the sentences. Write the locations.

- The white sweaters are under the black ones, on the right.
- The violet sweaters are _____ the turquoise ones, in the _____.
- The light blue sweaters are _____ the green and the brown ones.
- The green sweaters are _____ the orange ones, on the _____.

2. Look at the checklist and the picture of the school supply room. Check (✓) the items that are in the correct place.

Supply Room

<input type="checkbox"/>	alphabet chart	in front of the number chart
<input checked="" type="checkbox"/>	chalk	next to the erasers, on the right
<input type="checkbox"/>	clock	on the bookshelf
<input type="checkbox"/>	erasers	between the chalk and the rulers
<input type="checkbox"/>	headphones	on the wall
<input type="checkbox"/>	LCD projector	next to the overhead projector, on the left
<input type="checkbox"/>	map	behind the shelves
<input type="checkbox"/>	notebook paper	under the headphones
<input type="checkbox"/>	overhead projector	on the bottom shelf, below the pens
<input type="checkbox"/>	pencils	next to the notebook paper, on the left
<input type="checkbox"/>	rulers	in the blue box
<input type="checkbox"/>	workbooks	above the LCD projector

3. Look at Exercise 2. Write about the items that are in the wrong place. Use your own paper.

Example: *The alphabet chart is behind the number chart. It isn't in front of it.*

Challenge Write ten sentences about items in your classroom.

