

FUMC ESL 2-19-2015 Advanced Lesson

Class Discussion: Students choose one of the questions. Read it to the class. Answer it. Ask the other group members their opinion.

1. When you “take something upon yourself”, you choose to do it. To “take charge” of it. What is something you take upon yourself to do in your household? Are you a “take charge” kind of person, or do you keep silent and let others take charge?
2. If someone “takes credit” for something, they say that they did something good. Have you ever had a boss “take credit” for work that you did? Do you think that happens often in the business world?
3. If you can’t “take a joke” you don’t appreciate humor directed at you. For example: James took my stapler and tape dispenser. He hid them in another office and watched me look for them. When he finally showed me where they were, he laughed and said that was a good joke. I didn’t think it was funny at all. I wasted a lot of time looking for my things. I told him I was angry. He said, “You just can’t take a joke.” Would you have thought this was funny? Do you like to play jokes on people? Do you think you have a good sense of humor? What would you do if someone told you an inappropriate joke?
4. If someone is “taken down a peg”, they are humbled. Can you think of any time when a teacher or boss “took someone down a peg”? How would you take someone down a peg?
5. If you “take on more than you can handle” you overcommit yourself. Do you ever do this? On most days do you find you have more work than you can do, or do you have lots of spare time?

Pronunciation Practice-Teachers say one of the words in the box. Have the students circle the word you said. (you should circle them too, so you don’t forget what you said) Afterwards have the students pronounce every word in each box.

little turtle	cat catch	cup cute	soap soup	right light	need lead	sheep ship	met made make
not note	full fool	mop mob	thin than	sat stay	man cat	should would could	clothes close chose
sing sign	arm sun sing	van Vince vent	fan van fairy very	bill pill shrill	bull bill	mate met	mate mat
think thing	spoon spin	push punch	bet bat bark bait	head had	pen pan	said sad	guess gas

Work with a Partner: Read the conversation below with a partner. Then switch parts and read it a second time. Answer the questions together.

Lauren: Hi, you must be Sara. I can tell from the picture you emailed. I’m Lauren. I’ll be your roommate this semester. Finally we meet.

Sara: Yes I recognize you from your photo on Facebook. I’m glad to meet you in person. And I see from your shirt you like baseball. I’m a big fan too.

Lauren: Well, the shirt was a going-away present from my brother who’s a baseball player. His team won the state championship this year.

Sara: That's great. I am not much of an athlete, but I love to watch baseball. What about you? Do you play a sport?

Lauren: As a matter of fact, I have a scholarship to play tennis here. What do you like to do besides watch baseball?

Sara: What I like to do best is to dance. I plan to study ballet here, but I really enjoy dancing to popular music as well.

Lauren: Cool. I like to dance too. Hey, are you hungry? I missed lunch today and I'm starving.

Sara: I'm always up for eating out. The food in the dorm cafeteria isn't that great. So I'd love to eat at a restaurant. There's a place around the corner that makes a great hamburger. Want to go there?

Lauren: Sure, let's go.

1. What is a "big fan"?
2. Are Lauren and Sara meeting for the first time?
3. How did they recognize each other?
4. What sport does Sara like?
5. Does Lauren prefer baseball or tennis?
6. What is Sara interested in?
7. Where are the girls going?