

REVIEW:

USE subject pronouns in the subject of the sentence and object pronouns to show who received the action.

subject pronouns: I, you, he, she, it, we, they

object pronouns: me, you, him, her, it, us, them

EX: I hit her. I is the subject. This is the doer of the action. Her is the object (receiver of the action).

In the sentences below, underline the subject pronoun and circle the object pronoun.

You hit her hard.

I bought him a ball.

We showed them the books.

They told us to follow the bus.

He offered me some money.

Fill in the blanks with correct pronouns.

1. _____ wanted _____ to go with them.
2. _____ asked _____ to leave.
3. _____ told _____ the answer.
4. _____ bought _____ a toy.
5. _____ sold _____ a car.
6. _____ thought _____ was with you.
7. _____ made _____ a good dinner.
8. _____ helped _____ carry the packages.
9. _____ brought _____ to class.
10. _____ broke _____ dishes.

TALKING ABOUT FUTURE TENSE

We can talk about the future with “will”. EX: I will leave tomorrow. I will cook dinner in a minute. We will visit New York this summer.

Go around the circle making, “I will _____” sentences.

We can also use “am/is/are going to” to talk about the future. EX: I am going to leave tomorrow. I am going to cook dinner in a minute. I am going to visit New York this summer.

Go around the circle making, “I am going to _____.” sentences.

We can sometimes talk about the future with the present tense. EX: I leave tomorrow. I work this Saturday. She has English class in the morning.

These sentences often answer when questions.

EX: When do you leave? I leave tomorrow.

When do you work? I work this Saturday.

We can talk about the future using present continuous tense. EX: I am meeting Mother's friend tomorrow. My sister is attending a play tomorrow. We are playing tennis in two hours. I am watching TV tonight.

Go around the circle making, "I am _____ tomorrow." sentences.

Practice these conversations with a partner. Practice each conversation two times. Change parts each time. Answer the questions orally and in complete sentences.

Jane—Hi, Melody. What are you doing?

Melody —I'm walking my dog.

Jane — I am having a party tonight. Would you come?

Melody —I can't come tonight. I am studying for my test tonight. I have a test in the morning. I must study tonight.

Jane —I am sorry you can't come.

Melody —I am too. Thank you for asking me to your party.

Teacher—Will you be in class tomorrow?

John —I will be here.

Teacher —Will you take your test tomorrow?

John —I will take my test tomorrow. I will study tonight. I will go to bed early. I want to do well on my test.

Teacher —I am sure you will do well if you study.

Jess —I have to go now. I am meeting a friend after class. We will have lunch downtown.

Jo —That sounds like fun. Will you have lunch with me some day?

Jess —Yes. I will have lunch with you next week. I am leaving Austin in two weeks. I will not see you after that. So I will enjoy a lunch with you.

Jo —I am sorry you are leaving. I enjoy having class with you. I am looking forward to having lunch with you.

Sara: I play tennis tomorrow. Would you come to my match?

Tom: I can't come tomorrow. I am going to go to Houston tomorrow. I have a job interview on Saturday. I will spend the night in Houston Friday night.

Sara: A job interview is important. You can't miss that. You can come to another tennis match.

Tom: I would like to see you play. I will try to come next week.

1. What is Melody doing?
2. Who is having a party?
3. Why is Melody not coming to the party?
4. Will John take his test tomorrow?
5. What is Jess doing after class?
6. When is Jess leaving Austin?
7. Will Jess and Jo have lunch soon?
8. Who is playing tennis tomorrow?
9. Will Tom come to the match?
10. Why is Tom going to Houston?