

These sentences have verbs that require prepositions after them. They are not correct as written. Figure out what preposition is needed to make them correct. Do not change anything else in the sentence. Simply add a preposition.

1. Jack objects the work schedule you prepared.
2. That company discriminates gays.
3. He always complains the schedule.
4. We argued the new work schedule.
5. He always talks quitting, but we know he won't.
6. We congratulated him his success.
7. I was blamed the theft.
8. They don't believe educating women.
9. She is interested being a scientist.
10. All the children will participate the race.
11. He specializes pediatric surgery.
12. She depends her mother for child care.
13. She plans taking a course next fall.
14. Jack talked changing jobs.
15. I always laugh his jokes.
16. We look forward meeting her boyfriend.
17. Listening classical music is his passion.
18. We agreed the price they were asking.
19. She asked help, but no one volunteered help her.
20. Your salary is based your experience.
21. I am afraid spiders.
22. He is capable much more.
23. She convinced me her innocence.
24. They were discouraged the high cost of owning a home.
25. Why didn't Mary bring her husband, John to the party. Don't you know? Mary is divorced John.

Questions beginning Who, What, Where, Which usually have a preposition at the end.

EX: Where are you from? What was she afraid of? Who do these books belong to?

Put the missing preposition in these sentences.

1. What are you looking _____?
2. What are you crying _____?
3. Who were you speaking _____?
4. What is she laughing _____?
5. It's hot in here. Who turned the air conditioner _____?
6. Who should I give this _____?
7. What are you waiting _____?
8. Which candidate did you vote _____?
9. Who did you go _____?
10. Do you know what this tool is _____?
11. What is that book _____?
12. Was your mother operated _____?
13. What do you believe _____?
14. Who is that gift _____?
15. Who does she live _____?

Read this conversation with your group and discuss any words or sentences you don't know. Then discuss the questions.

Dan: In our school we studied only one year of world history. The rest of the time we spent on American history. I feel like students should be taught history about the rest of the world.

Cheryl: I think students should learn current events. They could study history in the context of the current event. For example, I'd like to understand more about the Sunni and Shia conflict in the Middle East.

Dan: That's a good point. We didn't study anything about the Middle East while in school. I have had to learn about it from reading news magazines. I'm not even sure about the geography of those areas. I always have to look at a map to remember where all the countries are.

Cheryl: Yes, and Iran is part of the Middle East, but they speak Farsi not Arabic. It would be so interesting to know why.

Dan: I feel like Americans are more ignorant than most countries about the geography and history of the world.

1. What kind of history did you study in your high school?
2. What kind of history do you think would be most useful for you now?
3. Do you have a good understanding of the geography of the world?
4. What kinds of things should people know about your country that they might not read in a textbook?
5. George Santayana wrote "Those who cannot remember the past are condemned to repeat it." Do you agree with this idea?