

FUMC ESL 11-30-2015 Level 4 Lesson

Fill in the blanks in this paragraph then go around the group reading your paragraph. After a student reads their paragraph, each student in the group should tell one thing they learned about the student.

I have been in Austin for _____. Before that I lived in _____. The best place I have ever lived is _____ because _____. I hope to _____ while I am in the U.S.. I study _____. My dream is to _____. I live with _____. The hardest thing about living here is _____. I'm looking forward to _____. Before I came here, I worked as a _____. The happiest period of my life was _____. I would like the teachers in this class to _____.

Explain the meaning and tell how you would respond to these conversational encounters.

What's up? or "Wassup"

How've you been?

Haven't we met before?

Do you have time to chat?

Promise me to keep in touch.

May I have a word with you?

Write a comment which could be answered by the following statements. Teachers may need to give some examples to get the students started.

I'd rather not, thanks.

I'm sorry, but I need to run.

I'd better not, it's getting late.

By all means!

Absolutely!

You can count on me.

I'd like to, but I'm broke.

Discuss:

1. Do you still **keep in touch** with your college friends?
2. How often do you **chat** on the phone with people from home?
3. Who do you **count on** to help you in a crisis? Who **counts on** you?
4. Do you **count on** your spouse to help pay the bills?

Phrasal Verb Exercise.

go ahead- means to proceed

fill in-supply information, temporarily do someone else's job

lay off-terminate workers because they are no longer needed or you can no longer pay them

chicken out-decide not to do something out of fear of the consequences

get along-to have a good relationship

Fill in the blank with the correct phrasal verb. Then answer the questions.

- 1.Charles asked Debra to _____ for him while he was on vacation.
- 2.Debra was _____ last week due to the bad economic forecast.
- 3.I was going to ask Charles for a raise, but I _____.
- 4.Debra and Charles have not always _____ well.
- 5.I think you should _____ and ask for a raise. What have you got to lose?

Discuss

- 1.Have you ever filled in for another employee? Did you enjoy doing that? Do you mind filling in for people who are on vacation?
- 2.Have you ever been laid off? Have you ever had to lay off employees? What was it like?
- 3.Have you ever chickened out? Tell about it.
- 4.Do you get along well with your in-laws? What is your secret?

5. Have you ever asked for a raise? Did you get it? When would you recommend an employee not get a raise?

Another phrasal verb is “**hand out**”. When you hand out something, you distribute it to someone. I hand out lessons at the beginning of class. “Handout” is a noun that means something you have been given. You have lesson handouts in your hand. But a handout can be money or valuables that you give to someone who is poor. Discuss the following statements. Tell if you agree or disagree and explain why.

1. It embarrasses me when people ask for a handout. I never know what I should do.
2. I don't understand why people ask for handouts in a rich country like this one.
3. In my country there are many people asking for handouts.

Explain this statement.

What people need is a hand up, not a handout.

If you “**show off**”, you behave in a way to get attention. EX: The kids were showing off their skills on the trampoline when one of them fell. You can also “**show off**” something that you are proud of. EX: Jim came by to show off his new mustang.

What do you have that you would like to show off?

If you “**hand over**” something, you give it to someone. Frequently this is a command. EX: Hand it over.
OR The robbers told the clerk to hand over all the money.