

FUMC ESL 6-23-2016 Level 3 Lesson

Practice saying the sentences below. Read across, not down.

Don't hit it, heat it!	Cease hitting your sis.	His little eel is ill.	We eat it with ease.	Put an X where it aches.
Eat it in the kitchen.	The fur was far from here.	The hut was hot.	Don is done.	Don't mash the mesh.
Each one has an itch.	Ollie is in the alley.	Ed knows how to add.	We have a bad bed.	Etch an H in that place.
Pay your debt on that date.	Sail it or sell it.	That mass is a mess.	Sol and Sal are pals.	The hat got too hot.
Sit in the shade behind the shed.	Don and Dan are here.	The sock is in the sack.	Oz was as I thought.	Add the odd number.
Abe saw it ebb.	Ed will aid her.	I'll bet it's your bat.	Did Sal sell it?	Beth is in the bath.
That doll is dull.	But we bought it.	The bug swam in the bog.	My boss rides the bus.	It was done at dawn.

Expressions of Quantity	Used with Count Nouns	Used with NON Count Nouns
one each every	one apple each apple every apple	NO
two both a couple of a few several many a number of	two apples both apples a couple of apples a few apples several apples many apples a number of apples	NO
a little much a great deal of	NO	a little rice much rice a great deal of rice
no some/any a lot of/ lots of plenty of most all	no apples some apples/ any apples a lot of/ lots of apples plenty of apples most apples all apples	no rice some/ any rice a lot of/ lots of rice plenty of rice most rice all rice

Read the two sentences below. Then decide which qualifiers can be used in each sentence.

1. Jake has _____ homework. 2. Isabel has _____ assignments.

some	three	several	lots of	too much
too many	few	little	a number of	a great deal of
hardly any	no	a bunch of		

Work with a partner. Write *much* or *many* in the blank.

There isn't _____ traffic today.	I don't have _____ money in my account.
There is too _____ furniture in Ann's bedroom.	I don't get _____ letters.
I don't get _____ mail.	There aren't _____ cars on the road today.
How _____ sides does a pentagon have.	You won't find _____ information on that topic.
I haven't met _____ people since I came here.	How _____ postage does this letter need?
They haven't made _____ progress lately.	There's isn't _____ international news in this paper.
He bought too _____ bread.	This meat has so _____ salt on it.
She writes _____ poems.	There isn't _____ equipment in the factory.
They think _____ women will vote for Hillary.	He gives too _____ advice.
That lady wears too _____ makeup.	How _____ computers are in the lab?
There aren't _____ children in the class.	I didn't know _____ grammar when I came here.
There was so _____ smog in L.A.	I don't spend _____ time practicing.

Work in groups of 3 or 4. Discuss your elementary school experience. Use these questions as a guide:

1. Did you go to preschool? Do your kids go to preschool?
2. Do you think preschool helps children get a "head start" in school?
3. Do all children go to kindergarten in your country?
4. Did your elementary school have a gym? What kind of physical education did you have in elementary school?
5. Did you take art and music classes?
6. How long was your elementary school day?
7. What kinds of games did you play at recess?
8. Did you have homework in elementary school?
9. Do you remember any of your elementary school teachers?
10. How did you get to elementary school? in a car, on the bus, walked, rode a bike