

**Pronunciation: Practice saying these word pairs.**

would wood	won one	weight wait	ward word
weak wake	weather whether	win when	which witch
whine wine	won't want	wrap rap	write right
we'd weed	worship warship	warn worn	war wore
waist waste	wise why	wheel will	wall whale

**Conversation: Talk in your groups.**

1. Public school started recently. Do you have any children in school? What grade are they in?
2. Are you attending school right now? Where do you attend?
3. Would you like to be going to school right now? What would you study?
4. Did you enjoy school when you were a child? Did you enjoy college?
5. Do you have any questions about your children's school policies? Do you understand what to do if your child must be absent?

**Using "Other" and "Another"**

**Read these short conversations with a partner and explain the meaning of the underlined idiom.**

A: Do you write to each other?

B: We write to each other every other week.

C: Do you see Ted often?

D: I saw him the other day as a matter of fact.

E: I was watching a mother duck and her babies. When she slipped into the water, the babies followed her in one after the other.

F: How cute.

G: I am on a new diet. No sweets, little meat and mostly fruits and vegetables.

H: In other words, you are eating a healthy diet.

I: How have you been?

J: I sprained my ankle over the weekend, but other than that, I'm terrific.

K: Do you know how to get to Kay's house?

L: No. She told me, but it went in one ear and out the other.

M: After years of teaching, I'm going to graduate school. Now I'll be the one sitting in a desk listening to lectures.

N: Yes. The shoe is on the other foot.

O: I was really insulted by her comment, but I just decided to let it go.

P: It's always best to turn the other cheek.

Q: I'm sorry I wasn't able to attend your luncheon.

R: Don't give it another thought. I know you didn't feel well.

S: I really appreciate you helping me with my math homework.

T: One good turn deserves another. You edited my English paper.

U: I bought a kayak so I could exercise on the lake. But then I had to have paddles, a life vest and waterproof shoes. I ended up spending a lot more money than I thought I would.

V: One thing leads to another.

W: I told you not to go out when it rains. You ruined your good clothes and your new shoes. And another thing, you tracked in mud.

X: I'm sorry, Mom. I'll make it up to you, one way or another.

**Speaking Practice:** Each student take turns speaking for two minutes. To guide your talk, read over the points below. Think about what you plan to say, then when it is your turn, give it a go. You don't have to talk about every question. Pick the ones you want to discuss.

- the kind of music I really enjoy
- how important music is in my life
- what instruments you play
- what songs do you know well enough to sing along with
- do you go to sleep to music
- are you able to study and listen to music
- does it bother you when others are playing music near you
- do you appreciate piped in background music in stores or elevators
- how your musical tastes differs from your friends