

**FUMC ESL 1024-2016 High Beginning Class Lesson**



**Introduce Yourself and Your Neighbor:**

Hello. My name is \_\_\_\_\_ I am from  
\_\_\_\_\_ This is my friend \_\_\_\_\_.

**REVIEW:** pg 106 OPD

Name your 5 senses: **hearing** \_\_\_\_\_  
\_\_\_\_\_

**Write yes or no in the blank. TEACHERS-Do this together orally. You say the sentence, then they say the sentence. Then ask if that is correct. They write yes or no.**

1. \_\_\_\_\_ Your toe is on your foot.
2. \_\_\_\_\_ Your heel is on your arm.
3. \_\_\_\_\_ Your knee is on your face.
4. \_\_\_\_\_ Your palm is on your hand.
5. \_\_\_\_\_ Your gums are in your mouth.
6. \_\_\_\_\_ Your knuckle is on your hand.
7. \_\_\_\_\_ Your eyebrow is on your face.
8. \_\_\_\_\_ Your calf is on your leg.
9. \_\_\_\_\_ Your cheek is on your face.
10. \_\_\_\_\_ Your ankle is on your leg.

**Look at OPD pg 107. Fill in the letters. TEACHERS - Let them do this first by themselves. Notice we are not learning every word on the page. You might have to do the first one or two with them. After they fill in the missing letters on all of them, pronounce them with them repeating.**

25. c h \_ s t
26. b r \_ \_ s t
27. a b d \_ m \_ n
29. b \_ c k
30. b \_ t t \_ c k s
31. s k \_ n
32. m \_ s c l \_
33. b \_ n \_
34. b r \_ \_ n
35. t h r \_ \_ t

38. h \_ \_ r t  
 41. s t \_ m \_ c h  
 47. s k \_ l l  
 48. r \_ b s  
 49. s p \_ n \_  
 50. p \_ l v \_ s

**Say these sentences aloud. TEACHERS- Explain the new words (itches, scratch/scratches, hurts, aches, is/are broken, sore, burned). Act them out as you say them. Repeat the sentences until they can say them smoothly. Encourage them to act out the sentences. This will help them remember the vocabulary.**

1. His skin itches.
2. He scratches his skin.
3. I scratch my skin.
4. My back hurts.
5. His stomach aches.
6. He has a stomachache.
7. My rib is broken.
8. His leg is broken.
9. He has a broken leg.
10. Her head aches.
11. She has a headache.
12. Her throat is sore.
13. She has a sore throat.
14. He burned his fingers.



**Point to a picture above and say a sentence that tells what is wrong.**