

Easy Stories Plus Lesson 7 Noisy Neighborhood

Teachers: **Review the vocabulary below.** Students should say the word, then say the sentence. Have the students look up the meaning on their phones if they don't remember these words. Practice pronouncing each word.

1. ambulance-I am calling an ambulance
2. siren- I hear a siren. The ambulance is coming.
3. hospital-The ambulance goes to the hospital.
4. noise-The siren makes noise. It is loud. It hurts my ears.
5. afraid- I am afraid. (means the same as scared)
6. scared- I am scared. (means the same as afraid)
7. heart attack- He had a heart attack. He is scared. His heart is beating fast.
8. corner- I live on the corner. She lives around the corner.
9. wakes up- She wakes up at 7. I wake up at 6.
10. hear- I hear a noise. Do you hear a noise?
11. happy- I am happy. She is sad.
12. nice- The student is nice. The students are nice. The students aren't mean.
13. want to- I want to learn English. I want to eat.
14. move- I want to move.

Teacher: **Read one line of the story.** Call on a student to read that same line. Then read the next line. etc.

Have the students **read the "Check Yes or No"** statements and tell if they are "yes" or "no". Ask them to change something in the sentence to make it "yes". EX: Alfredo and Serena live on Grand Avenue, not Garnet Avenue.

Practice saying the sentences from "**Check Yes of No**". Have the students repeat until they can pronounce them correctly.

Students work with a partner. Write the answers to "**Complete Each Sentence**" on your paper.

- 1.
- 2.
- 3.
- 4.
- 5.

- 6.
- 7.
- 8.

Teachers: Talk about opposites. Students work as pairs. Hand each pair the matching cards. Ask them to put the opposites together. Have them read off the opposite pairs. Ask them to hold up the card that is the opposite of _____.

Practice the conversation “**Noises at Night**” with a partner. Read it at least twice.
Teachers: Have each pair demonstrate the conversation to the class.

Teachers: Demonstrate “around”, “in”, “on”, “over” and “up” with articles in your purse. (I used a phone and keys.) As you move the items around, have them say the correct preposition.

Do “Complete Each Sentence” together.

Do “Underline the Word You Hear”, except they will need to write the correct word. (Use pg 97 for the listening prompts.)

Class Discussion: Teachers ask each student to answer these questions. That helps them get used to hearing the questions and answers repeatedly.

1. What street do you live on? Answer: I live on _____
2. Do you like your neighborhood? Answer: I do like it. OR I don't like it.
3. Do you like your house? Answer: Yes, I do. OR No, I don't.
4. Is there a hospital in your neighborhood? Answer: Yes, there is. OR No, there isn't.
5. Is your neighborhood noisy? Answer: Yes, it is. OR No, it's not.
6. Do you feel afraid at night? Answer: Yes, I do. OR No, I don't.
7. Are your neighbors nice? Answer: Yes, they are. OR No, they aren't.
8. Do you hear noises at night? Answer: Yes, I hear _____. OR No, I don't hear anything.
9. Do you wake up at night? Answer: Yes, I wake up at night. OR No, I don't wake up at night.
10. Do you want to move? Answer: Yes, I want to move. OR No, I don't want to move.