



Review Sentence Patterns:

I can _____. OR I can't _____.

Practice saying these sentences.

I can't run. I can walk.

I can see well. I can't hear well.

I can hear the birds. I can't hear you.

Make some sentences with "I can _____." (TEACHER- Write their sentences on the board. Keep them simple.)

New Verbs:

raise- to move up **Example:** Raise your hand. Raise the window. I can raise the window.

lower- to move down **Example:** Lower your hand. Lower the window. I can lower the window.

RAISE and **LOWER** are regular verbs. So the past tense is **RAISED** or **LOWERED**.

He raised his hand. She lowered her eyes.

Look at OPD pg 121. Pronounce the words below several times. **Find** the number for each word below. (TEACHER- We won't learn all the words, just those listed.)

_____ ambulance _____ stretcher _____ volunteer _____ patient
_____ hospital bed _____ hospital gown _____ medication _____ bed table
_____ medical chart _____ I.V. _____ vital sign monitor _____ bed control
_____ call button

Read this story. (TEACHER- You read the story first SLOWLY. Then have the students read it aloud, one sentence at a time. Repeat each sentence several times.

James had a heart attack. His wife called 911. An ambulance came. They put James on a stretcher. They put James in the ambulance. The ambulance went to the hospital. Now James is a patient in the hospital.

James is wearing a hospital gown. He is sitting on a hospital bed. A volunteer is pouring water. He is taking medication. The medication is on the bed table. A nurse is writing on his medical chart. James has an I.V. in his arm. There is a vital sign monitor on the wall. He has a bed control. He can raise the bed. He can lower the bed. He has a call button. He can call the nurse.

TEACHER- Give the students the sentence strips (I will provide). Ask them to put the sentences in the same order as in the story. They should work with a partner to do this. When each pair finishes, they should read the story from the sentence strips.

TEACHER- Pick a random sentence from the story. Read it to the students. Ask the students to hold up the sentence strip that matches what you said. Repeat until you have read all the sentences from the story.

These sentences are wrong. Write a correct sentence beside each one. (Teacher-ask them to read their correct sentences.)

1. James father called 911. _____
2. James had a cold. _____
3. James went to the store. _____
4. James is a doctor in the hospital. _____
5. James is wearing a shirt and pants. _____
6. A doctor is writing on James' medical chart. _____
7. James has a watch in his arm. _____
8. James has a call ring. _____
9. James can call his mother. _____
10. James can't raise his bed. _____

Fill in the missing letters.

V _ L _ N T _ _ R

P _ T _ _ N T

M _ D _ C _ T _ _ N

N _ R S _