

REVIEW: Repeat these sentences three times and demonstrate what is happening.

1. I am falling.
2. My arm is injured.
3. My nose is bleeding.
4. I am choking.
5. I am calling an ambulance.
6. My head hurts.
7. This is a hospital.
8. She is a nurse.
9. Call 911.
10. Help me!

In the last lesson, we learned **present tense** and **present continuous tense** verbs. Today we learn **past tense** verbs. **Past tense** is used to talk about things that happened in the past.

The past tense of drown is drowned. The past tense of choke is choked. These are called **REGULAR** verbs. You make the past tense by adding ED. The past tense of bleed is bled. The past tense of fall is fell. These are **IRREGULAR** verbs. Irregular verbs do NOT add ed.

Compare these sentences with present continuous verbs and past tense verbs. (Teachers-have them repeat sentences.)

Present Continuous Tense	Past Tense
I am choking.	I choked.
I am falling.	I fell
My foot is bleeding.	My foot bled.
The puppy is drowning.	The puppy drowned.
The woman is lying in the street.	The woman lay in the street.
The house is burning.	The house burned.

Some verbs cannot be used by themselves like the verbs above. For example: We can say, "I fell." But we cannot say, "I broke". We have to add a word to tell what we broke. We can say, "I broke my arm", "I broke my leg.", "I broke a bone." Look at the OPD pg 116. Find the words "break a bone", "burn", "have a heart attack", "have an allergic reaction", "swallow poison". (Teachers act out meaning of these words and phrases.)

These verbs cannot be used by themselves. They must have a noun. Read these sentences.

I burned my hand.	You burned your foot.	He/She burned his/her arm.
I broke a bone.	You broke a leg.	He/She broke a foot.
I had a heart attack.	You had a heart attack.	He/She had a heart attack.
I had an allergic reaction.	You had an allergic reaction.	He/She had an allergic reaction.
I swallowed poison.	You swallowed some meat.	The baby swallowed a toy.

This is the symbol for poison.



This is the symbol for hospital.

SENTENCE PATTERN: I can't _____.

Look at letter N. The boy is in the house. The house is burning. The boy can't breathe.

Practice these sentences: (Teachers have them repeat many times.)

1. I can't breathe. 2. I can't see. 3. I can't hear. 4. I can't talk.

Write the letter that matches the sentences below.

- _____ A man is playing golf. He has a heart attack.
_____ A woman fell down the stairs.
_____ A boy broke his arm.
_____ A woman is choking on her food.
_____ The house is burning. The boy can't breathe.
_____ The man is working. He cut his arm. He is bleeding.
_____ The boy fell into the pool. He is drowning.
_____ The man burned his hand.

Practice these 911 conversations. (Teachers-have each pair of students read the conversation twice, switching roles. Then move to the next pair)

A: 911. What's your emergency?
B: My friend fell out of a tree.
A: Is he conscious?
B: No, he is unconscious.
A: Please stay on the line. An ambulance is coming.

A: 911. What's your emergency?
B: A car hit a tree.
A: Is anyone hurt?
B: Two people are hurt. A woman is unconscious. A man is bleeding.
A: An ambulance is coming.

A: 911. What's your emergency?
B: I fell on the stairs.
A: Are you injured?
B: I broke my leg.
A: I am sending an ambulance.

A: 911. What's your emergency?
B: My son can't breathe. He is choking.
A: Clear his throat. I am sending an ambulance.

Write YES for every injury you had.

_____ I fell.	_____ I broke a bone.	_____ I had a heart attack.	_____ I burned myself.	_____ I cut myself.	_____ I choked.
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