

FUMC ESL 9-27-2018 Advanced Lesson

Review: Number and Measurement Vocabulary and Idioms

*Read these conversations and explain what is happening. Pay special attention to the vocabulary and idioms in bold type.*

**Radar operator:** There was a **blip** on the radar. It hasn't reappeared.

**Other sailor:** Does that mean we've found the **ditched** plane.

**Radar operator:** There's a small chance it could be something else, like an enemy sub. It's **nerve-wracking** that I only got one blip. I'm **ninety percent** sure it's not a stealth sub, but **statistically** we have a **one in five chance** of running into an enemy sub when we are in these waters. I don't like those **odds**. I want to **err on the side of caution**. Go alert the captain!

**Cole:** He is an extremely unpopular **figure**. Do you think he will be impeached?

**Shay:** Yes, I believe **his days are numbered**. It's difficult to impeach someone, but **desperate times call for desperate measures**.

**Cole:** It seems the press **has his number**. They are often able to predict the next foolish move he will make.

**Shay:** It's clear this guy is a narcissist. He's only interested in **looking out for number one**.

**Cole:** And he has no idea how to use **statistics** properly. His figures are always wrong

**Shay:** I think he just chooses **random numbers** that support his claims.

**Cole:** I'll be glad to see him gone. To my mind, he's **public enemy number one**.

**Shay:** Yes, he really **did a number on** American voters. They thought he was going to be a rational businessman, and it turns out he is highly emotional and his views are very **erratic**. One never knows what he believes from one day to the next.

**Cole:** And it appears his whole administration is **at sixes and sevens**. Even they can't predict what he will say from one day to the next.

**Alex:** I have so much studying to do before the test tomorrow. I'll have to stay up all night studying. **zero hour** is 8 AM.

**Dana:** You should **zero in** on the most critical information and spend your time studying that. That's what will be on the exam.

**Tad:** How was the high school football game?

**Terry:** We were behind **three to zip** at half time, but managed to pull out a win. There was a fight in the stands between two students. It was a **three ring circus**. The kids were fighting, the **bystanders** were trying to break it up and the security guys were trying to figure out who was fighting and who was breaking up the fight. They finally separated the fighters. They will both be kicked out of school.

**Tad:** Why?

**Terry:** The school has a **zero tolerance** policy for fighting. If you start a fight, you are expelled. A number of people saw the fight and told the administrator. So I'm sure he'll boot both of them.

**Read the sentences and put one form of the word “measure” in the blank. Choose between: measure, measurable, measurement(s), measuring**

1. Congress is considering a \_\_\_\_\_ to limit smoking in public places.
2. How will we \_\_\_\_\_ the effectiveness of the treatment?
3. Profits are often used as a \_\_\_\_\_ of a company’s profitability.
4. We took \_\_\_\_\_ and realized the bed wouldn’t fit through the narrow hallway.
5. The Pentagon instituted additional security \_\_\_\_\_ after the accident.
6. A manager should set \_\_\_\_\_ goals.
7. Carefully \_\_\_\_\_ the size of the box before you make the lid.
8. The new employee doesn’t \_\_\_\_\_ up. He should be let go.
9. They took strong \_\_\_\_\_ to avoid any more leaks.
10. Thermometers are instruments for \_\_\_\_\_ temperature.
11. There isn’t a \_\_\_\_\_ difference between the two machines and this one is cheaper.
12. We don’t have any method for \_\_\_\_\_ the student’s progress.

**Number** can function as a noun. EX: Write a number between one and ten. It can also function as a verb. EX: He numbered you and his wife among his closest friends. They numbered all the seats.

Number has a couple of other forms, numeral and enumerate.

A **numeral** is a sign that stands for a number. EX: We learned to write Roman **numerals**.

If you **enumerate** something, you list things one by one. EX: There is not enough space on the page to **enumerate** all his awards and achievements. Write the numerals in your address.

**Discuss:**

1. Did your high school have any zero tolerance policies?
2. What clubs did you belong to in high school?
3. Did your high school have a band or orchestra? Did you participate in it?
4. Do you still keep in touch with your high school friends?
5. Do you think single sex education is better for students?
6. Do you think wearing uniforms takes pressure off students to wear trendy clothes?