

Teachers, ask the students to act out each of these commands. If they don't know the commands, go back through Basic Commands 1,2, and 3 as review. Then try again.

1. come in
2. turn on the lights
3. turn off the lights
4. leave
5. pick up a book
6. open the book
7. close the book
8. share the book
9. pick up the trash
10. throw away the trash
11. wave
12. smile
13. read a book
14. write your name
15. underline your name
16. circle your name
17. sign your name
18. spell your name
19. sit down
20. stand up
21. ask a question
22. answer a question
23. raise your hand
24. say your name
25. say "goodbye"
26. stand up

Circle the right word.

1. At night, the sky is (light - dark).
2. In the daytime, the sky is (light - dark).
3. At night, we (turn on - turn off) the lights.

Show the "Asking Questions" slide show.

Draw a line from the sentence to the correct picture.



This is a bat.
This is a cat.



This is a rat.

Teachers:

1. Point to something in the room. Ask the students, "What is this?" or "What is that?" Explain that we use "this" for close objects and "that" for far away objects.
2. Point to one of the students and ask, "Is this _____?" Sometimes choose the right name and sometimes the wrong name.
3. Point to yourself and ask, "Is my name Fred?" "What is my name?"
4. Point to two objects (like a pen and a book). Ask "Which one is a book?" Point to the other object and ask, "What is that?"
5. Point to objects in the classroom. Write the names on the board. (EX: chair, table, purse, pen, book, cabinet, shoe, marker). Have the students take turns asking the other student, "What is _____." The students should answer in complete sentences.