

**Working with regular and irregular verbs.**

**Work, clean, watch and dance** are regular verbs. The past tense is formed by adding -ed. Pronounce the verbs and read the sentences aloud.



The man **worked** on the road.



The man **cleaned** the window.



The boy **watched** TV.



The man and woman **danced** to the music.

**But many verbs are irregular. The past tense is not formed by adding -ed. Pronounce these words. Read the sentences. Make a sentence with the verb.**



fall-fell: The man **fell** down. and **broke** his leg.



break-broke: The boy **broke** his leg. The man **fell** down



write-wrote: The boy **wrote** a story. a story. The story was very good. The boy **won** a prize for his story.



win-won: The boy **won** a prize. The boy **wrote**



fly-flew: The woman **flew** home. — meet-met: Her husband **met** her at the airport. The woman **flew** home and her husband **met** her at the airport. They **hugged**.



meet-met: Her husband **met** her at the airport. They **hugged**.



go-went: The family **went** to the beach. — see-saw: They **saw** a crab. The family **went** to the beach and they **saw** a crab.



see-saw: They **saw** a crab. The family **went**



sit-sat: Grandpa **sat** in a chair. sleep-slept: Grandpa **slept** in his chair. Grandpa **sat** in his chair and **slept**.



bring-brought: The boy **brought** a gift. — say-said: The girl **said**, “thank you”. The boy **brought** a gift and the girl **said**, “thank you”.



say-said: The girl **said**, “thank you”. The boy **brought**

**Write the past tense of these verbs:**

| present | past | present | past |
|---------|------|---------|------|
| buy     |      | take    |      |
| sit     |      | see     |      |
| fly     |      | go      |      |
| meet    |      | sleep   |      |
| say     |      | write   |      |
| win     |      | fall    |      |
| break   |      | bite    |      |
| study   |      | ring    |      |

**Work with a partner: Use the past tense of one of the verbs above to fill in the blank of these sentences.**

- 1.It was time for class. The teacher \_\_\_\_\_ the bell.
- 2.The boys \_\_\_\_\_ in their chairs.
- 3.The children \_\_\_\_\_ in their beds.
- 4.The boy \_\_\_\_\_ out of the tree.
- 5.I \_\_\_\_\_ my friend at the airport.
- 6.We \_\_\_\_\_ in an airplane.
- 7.She \_\_\_\_\_ a gift for my birthday.
- 8.They \_\_\_\_\_ letters home.
- 9.I \_\_\_\_\_ to the store.
- 10.We \_\_\_\_\_ a prize.
- 11.She \_\_\_\_\_ the children to school.
- 12.I \_\_\_\_\_ for the test.
13. The glass \_\_\_\_\_ when it hit the floor.
- 14.I \_\_\_\_\_ goodbye to my husband when he went to work.
15. I \_\_\_\_\_ some pretty pictures at the art museum.
16. The mean dog \_\_\_\_\_ the little girl.

**Spelling:**

**Regular verbs that end in “y” make the past tense by dropping the “y” and adding “ied”. Write the past tense of these verbs. (Irregular verbs, like buy and fly don't add "ied". Buy becomes bought and fly becomes flew.)**

carry = \_\_\_\_\_ marry = \_\_\_\_\_ try = \_\_\_\_\_ study = \_\_\_\_\_

**Verbs that end in silent “e” just add a “d”. Write the past tense of these verbs.**

smile = \_\_\_\_\_ bake = \_\_\_\_\_ name = \_\_\_\_\_ hate = \_\_\_\_\_

**One syllable verbs that end in a consonant, double the consonant and add ed. EX: stop becomes stopped.**

tap = \_\_\_\_\_ rub = \_\_\_\_\_ slip = \_\_\_\_\_ scrub = \_\_\_\_\_

Next week, we will talk about how to pronounce ED verbs.