

Read each paragraph and point to the people on page 86 and 87 that it describes.

There is a jazz concert tonight. It is for one night only. Many people go to the concert. Rudy goes with his girlfriend. His girlfriend is Eva. Rudy wears jeans and a blue shirt. Eva wears a green dress.

Anthony buys two tickets. Anthony wears slacks and a navy blue t-shirt. His girlfriend is Jen. Jen wears a white t-shirt and jeans. She wears a baseball cap, and athletic shoes and socks. Jen bends down. She ties her shoes.

Kim and her husband wait in line. Kim has the tickets in her purse. She wears a white skirt and blue blouse. Her husband wears a suit.

Michael and Maria have tickets to the concert. Maria is cold. She puts on a sweater. Michael holds the tickets.

What do you “put on”, when you are cold?

Do you wear sweaters?

Do you wear t-shirts?

Do you wear suits?

Hand the students some magazine pictures (I will provide) and ask them to describe what the people in the photo are wearing. Teachers, you may have to teach some additional vocabulary here. Use “is wearing” present continuous form of the verb.

Listening for descriptions- Teachers: Describe a person in your classroom by the clothes they are wearing. For example, “This person is wearing a white shirt and black tie.” Ask the students to guess who you are talking about.

Dictation: Have two students sit facing each other. Have the students sit so that one of them has their back to the white board, and the other faces the white board. Write 3 short sentences on the white board. The sentences should be very simple and have to do with clothing. EX: The boy is wearing a white t-shirt. The player that can see the board reads the sentences one by one to the other student. The student who can’t see, must write the sentences down based on what he heard. After all 3 sentences have been read, check the written sentences. Switch chairs and repeat.

Compliments—saying nice things about someone.

Examples: That’s a pretty green dress. It looks great on you. That’s a nice suit. You look very handsome. I like your shoes. They are a pretty color.

Take turns complimenting each other about your clothing.

Read and discuss:

Jan has a teenage daughter named Nora. Nora is growing very fast. She needs new clothes. Jan buys Nora some dresses. Nora doesn’t like the dresses. Nora wants jeans and t-shirts. Jan thinks jeans and t-shirt look too casual.

Do you think Jan will take the dresses back? Do you think Jan will buy jeans for Nora?

Do you buy your children’s clothes? Do you decide what they will wear?



These girls are going to school. One girl is wearing pants. Is it OK to wear pants to school. Do girls in your country wear pants to school?

One girl is wearing shorts. Is it OK to wear shorts to school? Do girls in your country wear shorts to school?

Present continuous tense: TO BE VERB + ING VERB. (Example: am playing, is wearing, are eating.) This verb tense tells what is happening now.

Choose the correct word to complete each sentence. Use the verbs in the table below.

study	cook	leave	write	laugh	swim	build	wear
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1. John is in the kitchen. He _____ breakfast.
2. The girls _____ at the neighborhood pool.
3. Say goodbye. I _____ now. See you tomorrow.
4. They _____ a new house. It is a big house.
5. I _____ at the funny joke.
6. Ben is in his room. He has all his books. He _____ for the exam.
7. Sara _____ a letter to her mother.
8. James _____ a red baseball cap.

Write true sentences with present continuous verbs. The first one is done for you. Read your sentences to the teacher.

1. (I – wash – hair) I am not washing my hair.
2. (It – snow) _____
3. (I – sit – chair) _____
4. (I – study – Spanish) _____
5. (I – wear – red shoes) _____
6. (I - read – newspaper) _____

Change the sentences above into questions. Ask your question to the other students.