

FUMC ESL 9-30-2019 Advanced Lesson

Pronunciation

When people talk fast, they link words together. This can make them hard to understand. When we link two consonant sounds that are the same, the consonant is pronounced once not twice. This can make the second sound seem to be missing. EX: When we say, What's the weather report. It sounds like weather eport.

Listen to the teacher pronounce these linked words, then you pronounce them.

black coffee one night gas station Rachel's son gym mats take care some might

The exception to this rule is with the **stop consonants**. Stop consonants are consonants that are pronounced by stopping the airflow with the tongue or lips, then releasing it. The tongue is the stop for T and D. Practice saying these two consonants. Pay attention to where your tongue goes. The lips are the stop for P and B. Practice saying these sounds. And our throat is the stop for the hard G and K. Practice saying these sounds.

gag back rip rib shot kind

We don't **run together final consonants when they are stop consonants**. We actually stop the sound and pronounce the beginning consonant of the second word. Notice the way we pronounce these two word combinations. We stop the sound at the end of the first word.

flip phone bad dog good dog hot today peanut butter hot sauce

Some students have problems with the **F sound to W sound transition**. Practice saying the F sound moving into the W sound. We just **round the lips**. The tongue doesn't move.

Practice these combinations:

tough one The thief would know. Surf with us. Off with his head! Jeff will.

Idioms: Students read the paragraphs aloud to the group and explain the underlined idioms. Then ask the question to several of your fellow students.

1. We're getting nowhere fast on this investigation. I've followed many leads, but they all came to nothing. I even went back and tried to interview some of the original witnesses, but that didn't work out either. When I told the captain we weren't making any progress, he bit my head off. He said failure is not an option on this case. I can't stand it when we hit a dead end in an investigation.

True or False:

1. The investigation is going well.
2. They have followed few leads.
3. The leads have led to valuable information.
4. The captain was happy about the investigation.
5. The captain was not concerned about solving the case.
6. The detective is frustrated by the lack of progress.

Question: Talk about something in your life that is going nowhere fast or at a dead end.

2. There is a saying, "Don't put off until tomorrow what you can do today." I'm afraid I'm guilty of that. I'm a horrible procrastinator. My boss gave me a project to work on, but I've been dragging my feet. My co-worker said, "You're taking your own sweet time with that." I admit it's true. But sometimes I just need extra time to think about things. People might think I'm just wasting time when I sit staring off into space. Someone once said, "What are you doing in there, contemplating your naval?" They just don't understand. I can't always think straight when I first face a problem. Contemplation helps me.

True or False:

1. The author doesn't like to put things off.
2. Other people think the author wastes time.
3. The author feels people don't understand the way he/she works.

Question: Are you the kind of person that likes to study a problem a long time, or do you usually see a solution very quickly?

3. I want to go back to school, but I've put that on the back burner for now. For one thing, I'll have to cough up several hundred dollars just to register. For another thing, I'm kind of on the fence about what I should study. Should I go toward a master's degree in nursing, or should I go into another field altogether, like teaching. And it remains to be seen if I can even get in the school I'm interested in. I've half a mind to forget about school and just concentrate on improving my English.

True or False

1. The author is planning to go back to school right away.
2. He/she is concerned about the amount of money required.
He/she has a firm idea of what to study.
3. He/she is sure she can get in her favorite school.
4. He/she is considering not going back to school.

Question: Do you ever think about going back to school? What would you study? What is stopping you from going back?