

FUMC ESL 10-3-2019 Advanced Lesson

Students: read and answer the questions.

I played golf for the first time last weekend. I did really well. I think it was beginner's luck. I hit some great shots. As luck would have it, one of the guys I played with was a golf pro. He was head and shoulders above the rest of us players. He gave me lots of tips. One of the fellows in our group was down on his luck. He hit into every single water hazard. We told him, "Better luck next time." He said he'd been having a streak of bad luck. In the last hole, he hit 4 over par. I told him, "tough luck". He was really down in the dumps by the end of the day. Everyone has bad days. But you can't stop believing in yourself.

Questions:

1. Do you play golf? Do you play any other sport? Did you when you were younger?
2. What **tips** would you give someone who is newly arrived in the United States?
3. What **hazards** do you watch out for?
4. Describe a day when you were down on your luck. OR Describe a really lucky day.

Taking English classes when I was in high school really gave me a head start when I moved to the U.S. I had an advantage over the other foreign students in my university classes. In fact, some of them were really in over their heads. The chemistry class was very advanced, and these students didn't understand English well enough to follow the professor's lecture. Trying to follow a lecture in a foreign language can really make your head spin. The professor was scratching his head trying to figure out how to teach these students that didn't understand English. Honestly, some of these students were real knuckleheads. They should have known not to take advanced chemistry if you don't speak English. I made one of the best grades in the class. I have to be careful not to let it go to my head.

Questions:

1. Do you think this student is arrogant or just proud of his/her accomplishments?
2. How many English classes did you take when you were in your home country?
3. Were you able to understand English and make yourself understood when you arrived here?
4. Is there anything in your previous education that gave you an advantage over other students?

Carol and Tim are such an attractive couple. They turn heads wherever they go. I saw them recently at a friend's wedding. Tim is such a dashing figure in his military uniform. And, of course, Carol was dressed to the nines. Every man in the room was green with envy when Tim walked in with Carol on his arm. And they appear to be head over heels in love with each other. They were the center of attention at the reception. I felt sorry for the bride, as Carol put her to shame. Carol didn't mean to outdo the bride. She can't help it that she's gorgeous.

Questions:

1. If you are a woman, do you think uniforms make men look especially attractive?
2. In the U.S. mothers and mother in laws are not supposed to outshine the bride at their weddings. So many mothers and mother in laws dress very conservatively. Is this the custom in your country?
3. How are American weddings different from weddings in your country?

Pronunciation Practice:

In English, the OO sound can have a sound very similar to U. Try the examples below.

put - book	push - look	cushion - cook	bull - pull - pool	a good pudding
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The OU sound can also sound like the OO. Sometimes OU has a short U sound like in the first row below. Notice the second row words rhyme, but have a different sound than the first row. Examples:

would - wood	could - good	He would if he could.	good wool	He took a good look.
loose youth	through the noodle	routine raccoon	baboon group	bamboo kangaroo

NOTE: The words lose and loose have the same vowel sound. The only difference in pronunciation is that in LOSE, the S has the sound of Z. In LOOSE, the S sounds like S.

Read these sentences and tell **which** of the bold words in each sentence have the same vowel sound. Put an X over the bold word that doesn't have the same sound. Then practice saying all the words that have the same vowel sound.

1. You **snooze**, you **lose**.
2. **Don't do it to Lou**.
3. What **food do you choose?** I **choose soup**.
4. I **roam** in the **school room**.
5. **Junior took a routine trip to the zoo**.
6. The **bouquet** is a **souvenir**.
7. The **movie** was **about a rude duke** with the **flu**.
8. It's **due Tuesday**.
9. **Sue flew** in **lieu** of **Lou**.
10. **Lou** and **Sue knew** the **truth**.
11. They **bloom** in **June**, which is **soon**.
12. **Choose blue** for **Joe's new room**.

Practice pronouncing these OO words. Beware-they don't all have the same sound! Make a list of the two different sounds you hear.

cool	pool	stood	tooth	look	shook
tool	moon	boo	hook	proof	smoothie