

Easy Stories Plus Lesson 7 Noisy Neighborhood

Teachers: **Review the vocabulary below.** Students should say the word, then say the sentence. Have the students look up the meaning on their phones if they don't remember these words. Practice pronouncing each word.

1. ambulance-I am calling an ambulance
2. siren- I hear a siren. The ambulance is coming.
3. hospital-The ambulance goes to the hospital.
4. noise-The siren makes noise. It is loud. It hurts my ears.
5. afraid- I am afraid. (means the same as scared)
6. scared- I am scared. (means the same as afraid)
7. heart attack- He had a heart attack. He is scared. His heart is beating fast.
8. corner- I live on the corner. She lives around the corner.
9. wakes up- She wakes up at 7. I wake up at 6.
10. hear- I hear a noise. Do you hear a noise?
11. happy- I am happy. She is sad.
12. nice- The student is nice. The students are nice. The students aren't mean.
13. want to- I want to learn English. I want to eat.
14. move- I want to move. I don't like my neighborhood.

Teacher: **Read one line of the story.** Call on a student to read that same line. Then read the next line. etc.

Have the students **read the "Check Yes or No"** statements and tell if they are "yes" or "no". Ask them to change something in the sentence to make it "yes". EX: Alfredo and Serena live on Grand Avenue, not Garnet Avenue.

Practice saying the sentences from "**Check Yes of No**". Have the students repeat until they can pronounce them correctly.

Students work with a partner. Write the answers to "**Complete Each Sentence**" on your paper.

- 1.
- 2.
- 3.
- 4.
- 5.

- 6.
- 7.
- 8.

Teachers: Talk about opposites. Examples: hot and cold, up and down, narrow and wide, short and tall. Have the students match the opposites below.

question	finish
above	never
start	asleep
always	answer
in front of	exit
argue	bitter
awake	succeed
sweet	below
fail	agree
entrance	behind

Practice the conversation “**Noises at Night**” with a partner. Read it at least twice.
Teachers: Have each pair demonstrate the conversation to the class.

Teachers: Demonstrate “around”, “in”, “on”, “over” and “up” with articles in your purse. (I used a phone and keys.) As you move the items around, have them say the correct preposition.

Do “Complete Each Sentence” together.

Do “Underline the Word You Hear”, except they will need to say the correct word. (Use pg 97 for the listening prompts.)

Class Discussion: Teachers ask each student to answer these questions. That helps them get used to hearing the questions and answers repeatedly.

1. What street do you live on? Answer: I live on _____

2. Do you like your neighborhood? Answer: I do like my neighborhood. OR I don't like my neighborhood.
3. Do you like your house? Answer: Yes, I do. OR No, I don't.
4. Is there a hospital in your neighborhood? Answer: Yes, there is. OR No, there isn't.
5. Is your neighborhood noisy? Answer: Yes, it is. OR No, it's not.
6. Do you feel afraid at night? Answer: Yes, I do. OR No, I don't.
7. Are your neighbors nice? Answer: Yes, they are. OR No, they aren't.
8. Do you hear noises at night? Answer: Yes, I hear _____. OR No, I don't hear anything.
9. Do you wake up at night? Answer: Yes, I wake up at night. OR No, I don't wake up at night.
10. Do you want to move? Answer: Yes, I want to move. OR No, I don't want to move.

Discuss: Tell which of these things makes you feel scared.

I hear a siren.

I see a spider on the ceiling.

Someone knocks on my door late at night.

There is a snake in my yard.

A big dog lives next door.

A policeman comes to my door.

Write some other things that make you feel scared: _____