

**FUMC ESL High Beginning Lesson EASY STORIES PLUS: LESSON 4 A GOOD COOK**

**REVIEW:**

Do you like coffee more than tea? Do you like salty foods better than sweet foods?  
 Do you like chicken more than beef? Do you like fish more than steak?

**Students:** Make up a question with “more than” and ask your fellow students.

**READ A GOOD COOK ON PAGE 22**

**Teachers:** Have each student read one sentence so that everyone gets a chance to read aloud. Correct pronunciation.

**Ask the students to tell in their own words what happened.**

**Write YES or NO**

- \_\_\_\_\_ 1. Marcel Dupont is a dishwasher.
- \_\_\_\_\_ 2. Les Fleurs is a Japanese restaurant.
- \_\_\_\_\_ 3. Today Marcel is making soup.
- \_\_\_\_\_ 4. Marcel adds potatoes, beef, water, and pepper.
- \_\_\_\_\_ 5. Marcel cooks the soup for two hours.
- \_\_\_\_\_ 6. Pierre helps Marcel cook the soup.
- \_\_\_\_\_ 7. Pierre says the soup needs a lot of salt.
- \_\_\_\_\_ 8. Marcel is angry with Pierre.
- \_\_\_\_\_ 9. Marcel doesn't know how to make soup.

**Teachers:** After the students write YES or NO, ask them to read the sentence and say yes or no. Then if the answer is NO, correct the sentence.

**Talk about the five senses: see, hear, smell, taste, touch**

**Write the words under the correct category.**

butter	chicken	peppler	taste	cashier	dishwasher
see	waiter	chef	hear	smell	water

Things in Marcel's Soup	Jobs in a Restaurant	Ways to Sense

**Look at OPD page 78. Talk about the difference in a pot, a saucepan and a frying pan. What do you cook soup in? What do you fry chicken in? What do you cook tomato sauce in?**

**Match the words with the meanings:**

Words	Meanings
kitchen	a. something used for flavor
moment	b. 120 minutes
restaurant	c. a room for cooking
pot	d. a short time
soup	e. wonderful
two hours	f. food served in a bowl
salt	g. a business that serves food
fantastic	h. a container for cooking.

**Read the story below and fill in the blanks with words from the word box.**

Word Bank				
adds	happy	Mexican	needs	smells
English	kitchen	minutes	rice	waiter

Rosa Martinez is a good cook. She works in a \_\_\_\_\_ restaurant. The restaurant is called Los Amigos. In \_\_\_\_\_ it means “The Friends”. Today Rosa is making rice. She puts oil, green pepper, garlic, and celery into a big pan. Then she \_\_\_\_\_ tomatoes, rice, and salt. It cooks in the oven for thirty \_\_\_\_\_. It \_\_\_\_\_ wonderful.

Jorge works at the restaurant too. He is the \_\_\_\_\_. Rosa sees Jorge and says, “Taste this \_\_\_\_\_, Jorge. What do you think?”

Jorge tastes the rice. “It’s a very good,” he says. “But I think it \_\_\_\_\_ a little pepper.” Rosa tastes it too. “You’re right,” says Rosa. “It needs pepper.” Rosa puts some pepper in the rice. She is \_\_\_\_\_. Rosa says, “Thank you, Jorge. Now this rice is fantastic!”

**Ask the students to tell what happened in their own words. How is this story different than the first story?**

**Ask the students: Are you a good cook? Do you like to cook? What is your favorite thing to cook? Do you know how to make soup? Do you puls salt on your food?**