

Introduce yourself. Tell where you are from and where you live now.

Pronounce these words:

see - she	sea - see	saw - straw	watch - wash	watch - washed	watch - waltz
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SEE: We use lots of verb tenses with see, but we seldom use see in the present continuous tense to mean we are in the act of seeing something. We don't say, "I am seeing birds." We say, "I see birds." But we do use the present continuous to talk about something we will do in the future. EX: I am seeing a doctor tomorrow about my sore back. The meaning is the same as, "I will see a doctor tomorrow about my sore back."

We also use present continuous to mean we are dating someone. EX: My cousin is seeing Olivia.

Practice using SEE in some different tenses. Read the sentence. Practice saying the sentence. Tell what the sentences mean.

1. I **see** you. You are hiding behind the curtain. I **can see** your feet under the curtain.
2. I **saw** you at the mall yesterday. I **have seen** you at the mall before.
3. I **will see** you tomorrow at Mother's house. Yes, **see you there!**
4. I **might see** Joe tomorrow. We **might see** that new movie. **Have you seen** that movie? I **haven't seen** it.
5. Your tooth is loose. You **should see** a dentist. I **am seeing** a dentist tomorrow. I **will see** how much it costs to get my tooth pulled.
6. Look through this telescope. **What do you see?** I **don't see** anything. Look carefully. You **should see** the moon. Oh yes, I **see** it now.
7. The nurse said I **would be seen** by the young doctor.
8. I heard someone knocking. **See** who's at the door. It's two kids. **See what they want.**
9. **See to it** that all the lights are turned off before you leave. I will **see to it.**
10. I **want to see you** in my office right away. I **want you to see about** ordering new carpet for the office. Please have them install it this weekend. OK, I **will see the project through.**
11. Close the curtains so the neighbors can't **see in.**
12. Jess will **see you off** at the station.
13. This window is so dirty, I **can't see out.**
14. The stars **are best seen** through a telescope.
15. You **were seen** breaking into the shop. Several people **saw** you. You are under arrest.
16. You can't ride your bikes on the sidewalk. It's dangerous. Someone could get hurt. I **see your point.**
17. I **see** you bought a new car.

LOOK: If you direct your eyes at something, you look at it. EX: **Look** at those birds! Yes, I **see** them. Aren't they beautiful.

1. I **am looking for** my passport. I **have looked** everywhere! I found it. The officer **looked** at our passports, and let us go.
2. **Who are you looking at?** **Don't look now**, but here comes Luke. Pretend you **don't see** him. **He's watching** us! Step into the restroom. He **can't see** us there.
3. Our home **looks out over** the mountains. On the back side, it **looks out at** the lake.
4. This rug **looks** old and faded.

5. There was a bad accident. I made the children **look away**.
6. I **look after** my aging mother. She talks about the old days. She likes **to look back** at her past. We **look through** her old photos. I try **to look in on** her at least once a day.
7. My aunt **looks down** on people who are poor. I tell her it isn't their fault.
8. We **are looking into** buying a bigger house.
9. The crowd **looked on** as the old ship sank.
10. My older brother always **looks out for** me.
11. Can you **look over** my accounts. I want to make sure they are right. Yes, I can **look them over**.
12. Brenda **looked to** her family to support her.
13. All of us kids **looked up to** my dad.
14. If you don't know the words, **look them up** in the dictionary.
15. I am **looking forward** to our trip to New York.
16. Will we have good weather today ? No, it **looks** like rain.
17. I enjoyed talking with you on the phone. And I **look forward to** meeting you in person.

WATCH: When you look at someone or something for an amount of time, you watch.

1. Dad **watches** TV every night. Now, he **is watching** a football game. Last night he **watched** baseball. He loves **to watch** sports on TV.
2. The burglars **were watching** our house. When they **saw** we left, they broke in.
3. The game **was watched** by millions of people.
4. I felt like someone **was watching** me.
5. The game **will be watched** by everyone in Mexico.
6. **Watch what happens** when I light the match.
7. My parents are **watching their weight**.
8. **Watch out!** You almost hit me. **Watch what you are doing!**
9. **Watch my purse** while I go inside.
10. **Watch for** my parents. They said they would pick us up here.
11. The shepherds and their dogs were **watching over** the sheep.

WHOSE OR WHO'S

Who's is a contraction meaning who is. EX: Who's going to the store? Who's that man? Who's the fastest runner.

Whose is a possessive adjective. EX: Whose book is this? Whose umbrella is red? Does anyone know whose boots these are?

Quiz: Put WHOSE or WHO'S in the blank.

1. Does anyone know _____ hat this is?
2. _____ sitting here?
3. I asked him _____ playing the guitar in the band.
4. Are you the person _____ hat was taken by someone?
5. My son, _____ four years old can read very well.
6. _____ the best teacher?
7. The runner _____ fastest will get the prize.
8. Anyone _____ grades are good can go on the trip.
9. My friend, _____ parents are in Italy said I could stay at their house.

10. _____ Beth talking to?

Possessive Pronouns: mine, yours, his, hers, ours, yours, theirs
Fill in the correct possessive pronoun.

1. Is this yours? Yes, it's _____
2. Does this belong to John? Yes, it's _____
3. They left their shoes here. Are you sure they are _____?
4. Here, I don't need these anymore. They're _____ now.
5. This house belongs to my husband and me. It's _____.
6. This dog belongs to my sister. It's _____.
7. Does she keep _____ money in the bank? I keep mine in the bank, but she keeps _____ in a box under the bed.
8. I'm looking for my socks. Have you seen them? Are these yours? Yes, they're _____.
9. Are these your brother's boots? Yes, they're _____.
10. I think this is your mother's blanket. No, it isn't _____.
11. He is going out with a friend of _____.

Replace the underlined noun with a pronoun.

1. Do you know that man?
2. I lost my slippers.
3. That woman owns this car. It's that woman's.
4. Have you seen my daughter?
5. Did Tom give you my parent's address?
6. Charlie knows Tom and Martha, but Jan and I don't.

Read this conversation. Explain what is happening.

Narrator: Class is over. All the students have gone home.

Teacher: Look at all this stuff. Here are shoes, an umbrella, a baseball glove and a math book. Who left this stuff? I will fuss at the students. They should be more careful with their belongings. My students are being very careless.

Narrator: The next morning the students come to class. They sit at their desks.

Teacher: Before we begin today, we have some business to take care of. This is a stack of things that were left in the classroom yesterday. Many of you students are leaving your things in the class. You should not do that. That is not a good habit. Let's see which students are leaving their things in class.

Narrator: The teacher holds up a pair of shoes.

Teacher: Did someone leave these shoes?

Paul: Oh, yes. Those are mine. They got wet in the rain yesterday. I left them on the heater in the room to dry.

Teacher: But Paul, you walk to school. How did you walk home with no shoes?

Paul: I walked barefoot.

Teacher: Your feet must be tough. OK, students, here is a blue umbrella. Who does this belong to?

Paul: Oh, that's mine. I left it in the classroom because it was very wet.

Teacher: Didn't you need it when you walked home?

Paul: No, it wasn't raining when I walked home.

Teacher: Here is someone's baseball glove. Whose glove is this?

Paul: Oh that's mine. I left my glove here in the classroom.

Teacher: Paul, don't you have baseball practice after school? How did you play baseball without your glove?

Paul: I usually have baseball practice after school. But the field was too wet yesterday. Practice was cancelled. I didn't need my glove.

Teacher: Ok. Well we only have one more item. Whose math book is this?

Paul: That's mine.

Teacher: Paul, you had math homework last night. How did you do your homework without a math book.

Paul: I didn't have any homework. I finished all my math during study hall. I didn't need it.

Teacher: Well, Paul. I think you should be better about taking your things home at the end of the day. Even though you didn't need them, you shouldn't leave them in our classroom. Something might happen to them. Someone could take them.

Paul: OK, I will try.

Teacher: Ok. I am sorry I fussed at you students about leaving things in the classroom. It wasn't students, but A student. Let's read the next chapter from our history book. Paul would you like to begin.

Paul: Oh, I would like to, but I can't. I left my history book at home.

1. What four things did Paul leave behind?
2. How did Paul walk home without shoes?
3. Why didn't Paul need his umbrella?
4. Why didn't Paul need his baseball glove?
5. Why didn't Paul need his math book?