

FUMC ESL 6-28-2021 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. What do you watch on TV?

Last week we worked with three verbs: SEE LOOK and WATCH. Read these conversations and answer the questions.

Sara: I have an older brother. He always **looks out** for me. If kids are mean to me, he helps me.

Jay: I have an older brother too. He is smart and nice and handsome. I **look up** to him.

Whose brother protects them?

Who looks up to their brother?

Do you have an older brother? Did he look out for you? Do you look up to him?

Sandra: Can you please **look over** my accounts? I want to make sure they are correct.

Lee: Yes, I will **take a look at** them. I will tell you if I find mistakes.

Who will look over Sandra's accounts?

Teacher: Here is your homework. It is a story written in English. **Look up** any words you don't know in the dictionary. I **look forward** to hearing how you like the story.

Students: I'm **looking forward** to reading the story. I like to read stories.

What is the homework?

What should the students do if they don't know the word?

What is the teacher looking forward to?

What is the student looking forward to?

What are you looking forward to?

Carol: My dad **watches** TV every night. Tonight, he is **watching** a football game. Last night, he **watched** a soccer game.

Lyn: Does your dad like **to watch** sports on TV?

Carol: Yes, he loves sports. He **watches** lots of sports on TV.

What does Carol's dad like to watch?

Do you watch sports on TV?

Jane: Someone broke into our house when we were at church.

Lara: Oh no. I'm sorry. Did they know you weren't home?

Jane: Yes. They **were watching** our house. When they **saw** we left, they broke in.

What happened to Jane?

Has anyone ever broken into your house?

Jamie: Hey, **watch out!** You almost hit me! You **should watch** what you are doing!

Ty: Sorry, I didn't **see** you. I **was looking** at something else.

Why did Ty almost hit Jamie?

Linda: Are your parents going to pick us up?

Beth: Yes, they are. Stand here and **watch for** my parents car. I will go get our luggage.

Who is Beth watching for?
What is Linda going to do?

Reflexive Pronouns

We don't say, Jack decided to cook Jack some pancakes. We replace the 2nd Jack with a reflexive pronoun. EX: Jack decided to cook **himself** some pancakes.

Reflexive pronouns include: myself, yourself, himself, herself, ourselves, themselves

Put the correct reflexive pronoun in the blank

1. Mother said we should help _____.
2. Mother said I should help _____.
3. My daughter has learned to tie her shoes all by _____.
4. They had a great vacation at the beach. They really enjoyed _____.
5. Be careful! Don't hurt _____.
6. He hurt _____ when he fell off the ladder.
7. I looked at _____ in the mirror after I combed my hair.
8. She always makes _____ a cup of coffee in the morning.
9. I am angry with _____ for leaving my cell phone at the library.
10. I want to know more about you. Tell me about _____.
11. He never thinks about other people. He only thinks about _____.
12. My mother sings to _____ when she is in the shower.

Possessive Pronouns: mine, yours, his, hers, ours, yours, theirs

Fill in the correct possessive pronoun.

1. Is this yours? Yes, it's _____.
2. Does this belong to John? Yes, it's _____.
3. They left their shoes here. These shoes are _____?
4. Here, I don't need these anymore. I will give them to you. They're _____ now.
5. This house belongs to my husband and me. It's _____.
6. This dog belongs to my sister. It's _____.
7. Does she keep _____ money in the bank? I keep mine in the bank, but she keeps _____ in a box under the bed.
8. I'm looking for my socks. Have you seen them? Are these yours? Yes, they're _____.
9. Are these your brother's boots? Yes, they're _____.
10. I think this is your mother's blanket. No, it isn't _____.

Read this conversation. Explain what is happening.

Narrator: Class is over. All the students have gone home.

Teacher: Look at all this stuff. Here are shoes, an umbrella, a baseball glove and a math book. Who left this stuff? I will fuss at the students. They should be more careful with their belongings. My students are being very careless.

Narrator: The next morning the students come to class. They sit at their desks.

Teacher: Before we begin today, we have some business to take care of. This is a stack of things that were left in the classroom yesterday. Many of you students are leaving your things in the class. You should not do that. That is not a good habit. Let's see which students are leaving their things in class.

Narrator: The teacher holds up a pair of shoes.

Teacher: Did someone leave these shoes?

Paul: Oh, yes. Those are mine. They got wet in the rain yesterday. I left them on the heater in the room to dry.

Teacher: But Paul, you walk to school. How did you walk home with no shoes?

Paul: I walked barefoot.

Teacher: Your feet must be tough. OK, students, here is a blue umbrella. Who does this belong to?

Paul: Oh, that's mine. I left it in the classroom because it was very wet.

Teacher: Didn't you need it when you walked home?

Paul: No, it wasn't raining when I walked home.

Teacher: Here is someone's baseball glove. Whose glove is this?

Paul: Oh that's mine. I left my glove here in the classroom.

Teacher: Paul, don't you have baseball practice after school? How did you play baseball without your glove?

Paul: I usually have baseball practice after school. But the field was too wet yesterday. Practice was cancelled. I didn't need my glove.

Teacher: Ok. Well we only have one more item. Whose math book is this?

Paul: That's mine.

Teacher: Paul, you had math homework last night. How did you do your homework without a math book.

Paul: I finished all my math during study hall. I didn't need my math book.

Teacher: Well, Paul. I think you should be better about taking your things home at the end of the day. Even though you didn't need them, you shouldn't leave them in our classroom. Something might happen to them. Someone could take them.

Paul: OK, I will try.

Teacher: Ok. I am sorry I fussed at you students about leaving things in the classroom. It wasn't students, but A student. Let's read the next chapter from our history book. Paul would you like to begin reading?

Paul: Oh, I would like to, but I can't. I left my history book at home.

1. What four things did Paul leave behind?
2. How did Paul walk home without shoes?
3. Why didn't Paul need his umbrella?
4. Why didn't Paul need his baseball glove?
5. Why didn't Paul need his math book?

Possessive Nouns:

We do not say the car of John. We say John's car. Possessives use an apostrophe S. If the noun ends in S, we can just put an apostrophe. Ex: Sis' car instead of Sis's car.

When we are talking about two persons, we only put the apostrophe S on the second name. EX: This is John and Susan's house. NOT John's and Susan's house.

Sometimes we don't use a following noun. EX: Whose book is this? That's John's.
We can say That's John's book. But we don't have to add the following noun.

In some situations, we can use possessive nouns OR the preposition, of.
The Queen's arrival was expected. The arrival of the Queen was expected.
Tell me the street's name. Tell me the name of the street.

We say

the back of the room NOT the room's back
the top of the page NOT the page's top
the roof of the house NOT the house's roof