

## 10-18-2021 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. Where did you learn English?

**VOCABULARY:** Should I use say or tell?

If you say WHO somebody is talking to, use TELL:

Would you tell her to turn off the lights, please.  
Sandy told me that you were in the hospital.  
What did you tell the police?

If you don't say WHO is somebody is talking to, you use SAY:

Dan said to turn off the lights.  
What did she say?  
"Don't shout!" he said.  
He told Tim not to shout.

BUT, you can say something to somebody.

Ann said goodbye to me and left for the airport.  
Ann told me goodbye and left for the airport.

NEVER: Ann said me goodbye.  
NEVER: Ann told to me goodbye.

Ask works like tell:

Ask her what she wants to eat.  
Jack asked her to turn down the music.

Finish these sentences using SAY/SAID or TELL/ TOLD or ASK/ ASKED. The first one is done for you.

1. Bill was taking a long time to get ready, so I told him to hurry up.
2. Sara was driving too fast, so I \_\_\_\_\_
3. Kim couldn't move the couch alone, so I \_\_\_\_\_
4. Tom was in love with Maria, so he \_\_\_\_\_
5. Carol couldn't help me, so I \_\_\_\_\_.

If someone says, "How do you say your name?" they are asking how to pronounce it.

**Read and explain these sentences.**

1. I watched her do it and I **said to myself**, "I can do that."
2. This house needs painting **to say the least**.
3. **It goes without saying** that that a well-rested person is a better worker.
4. **All I'm saying is** you should have been more careful.
5. **Let's say** they approve your plan. What will you do then?

6. It's cold in here. **You can say that again.**
7. The president of the company will have **the final say** in whether I get promoted or not.
8. **I could tell** he wasn't serious.
9. You're right. The door is unlocked. **I told you so.**
10. I was so nervous. **I kept telling myself** to relax.
11. The kids have so many activities that we never get a chance to just relax. **Tell me about it!**
12. Our team is 3 points behind, but they could win. **You never can tell!**
13. The teacher **told me off** in front of the whole class.
14. There are so many digital clocks, the kids don't learn to **tell time** any more.
15. The twins look so much alike I can't tell **which is which.**
16. Alex will you please **say grace** before we eat?
17. If you see Ellen, **tell her hello for me.**
18. Hi, Ellen. Jackie **said to say hello.**
19. Can't you just re-program the computer? Yes, but **that's easier said than done.**
20. If someone offers you drugs, **just say no!**

### PRONUNCIATION:

Some cultures have difficulty prompting a consonant at the end of a word, especially if that consonant is N. So let's practice.

N at the beginning of the word is no problem. Say: night, neighbor, nobody.  
 And N in the middle of the word isn't a problem. Say: banana, candy, fancy  
 BUT when the N is at the end, you might have a problem. Say: men, again, apron

When we have the N at the end of the word, we don't release our tongue. We keep it at the top of our mouth, behind our teeth. But if N is at the end, we release our tongue. Say CANNON. Notice how your tongue pulls away. If you say CANNON and leave your tongue up, the ending is lost. Practice saying these words.

no	never	nervous	news	neighbor	noise
run	seven	tune	chicken	down	when

These problems go away when we run a word that ends in N together with a following vowel.  
 EX: Can I help you? When is it? We pronounce can I like cani. When i like wheni

Practice these sentences:

1. Ninety nine men showed up today.
2. It's a seven man line.
3. That thing is thin.
4. I think he's thin.
5. That thing is there.
6. I'm bringing it in.
7. I heard the phone ring.
8. When I called he wasn't there.

9. Even then it might not work.
10. I have a nickel coin in my wallet.

### PRACTICE SPEAKING

1. Have you ever had your fortune told?
2. Did your little brothers or sisters ever tell on you?
3. In elementary school, the students have "show and tell". They bring something at home and tell about it. We used to do that in ESL. What would you bring to show and tell? What would you tell about it?
4. Do any of you have a twin sister or brother? Talk about what it's like to have a twin.
5. Would anyone like to be a twin?
6. Do you usually say what you think if someone asks you an opinion about something? Someone who offers their opinion easily can be called "outspoken". EX: He's been outspoken in his criticism of the mayor.
7. In America, when kids pose for pictures, we say, "say cheese". What do people say in your country to get people to smile?
8. Do you think it is true that "Actions speak louder than words"? What does that mean?
9. There is a saying, "Don't speak ill of the dead." Do you have this saying. Is it OK to criticize someone who is dead?
10. If the teacher asks you to, "speak up", what is she asking you to do?