

FUMC ESL 10-4-2021 High Beginning and Low Intermediate Lesson

INTRODUCE YOURSELF. Tell where you are from and where you live now. Describe the street where you live.

USING THROUGH AND ACROSS

Using the prepositions ACROSS and THROUGH can be difficult. ACROSS means someone or something moves from one side to the other. EX: She swam across the pool. He walked across the bridge. THROUGH means someone or something moved from one side to another in an enclosed space. EX: Water flows through the pipes. The children ran through the tunnel. The baseball went through the window.

We also use THROUGH to talk about the beginning and end of something. EX: The shops are open Monday through Saturday. School continues through May. The baby slept through the night. THROUGH can also mean to finish something. EX: Are you through with your dinner? I went through all the papers, but didn't find my passport.

Read these conversations using ACROSS and THROUGH. Explain what is happening in the conversation. Answer the questions.

Kelly: Why are you reading that book all the time. You read it on the bus this morning. You read it at lunch. Now you are reading it on the ride home. It must be a very good book.

Jill: It is a good book. I want to finish it. I checked this book out of the library two weeks ago. It is due tomorrow. I want to **get through with** it before tomorrow. That's why I'm reading it all the time.

1. Where did Jill get her book?
2. Why does she read it all the time?

Jean: I have four final exams in the next two days. I don't know how I'll **get through** the next few days.

Abby: You will have to study a lot.

Jean: Yes, I will. My teacher told me to call her if I needed help. I tried to call, but I couldn't **get through to** her. The phone is always busy.

Abby: I guess many students are calling the teacher.

1. Jean is worried about "getting through" the next few days. Why?
2. What did Jean's teacher tell her?
3. Why couldn't Jean "get through to" her teacher?

Lexie: I live with my mother and grandmother. My mother is in the hospital for surgery on her eye. It isn't a serious surgery. She will only be in the hospital for a couple of days. I have to take care of my grandmother while Mother is gone. My grandmother is very worried.

Kate: Why is your grandmother worried?

Lexie: My grandmother is very old. She doesn't understand why my mother is gone. I tried to explain that Mother is in the hospital, and that she will be back soon. I couldn't **get through to** my grandmother. She doesn't understand. She gets very confused when my mother is not there to care for her. I can't **get across** to her that everything is OK.

Kate: Does she have Alzheimer's?

Lexie: Yes. She can't remember things and is very confused. Every few minutes she asks me where my mother is.

1. Who does Lexie live with?
2. Where is Lexie's mother?
3. How long will Lexie's mother be gone?
4. Why is Grandmother worried?
5. What is wrong with Grandmother?
6. What is Lexie trying to make Grandmother understand?

Jesse: Don't turn here. This is not a **through street**. It is a dead-end.

Lisa: I know it is a dead end. But there is a restaurant here. I am hungry. I want to pick up some food. I will go through the drive-through and get a hamburger. Then I will turn onto the highway. Do you want something to eat? I can order you a hamburger.

Jesse: I don't want a hamburger. I do want a donut, though. There is a donut shop **across the street**. I'll run over there and pick up some donuts for us.

1. Why does Jesse say, "Don't turn here."
2. What does Lisa want to do?
3. Does Jesse want a hamburger?
4. What does Jesse plan to do?
5. What is a through street?
6. What is a dead end street?

Put ACROSS or THROUGH in the blank.

1. On the way to work, I drove _____ the Golden Gate Bridge.
2. She was the first woman to fly _____ the Atlantic Ocean.
3. The mice are coming into the attic _____ a small hole in the roof.
4. The bars can't stay open _____ the whole night.
5. This class will continue _____ December.
6. Can you jump _____ the stream?
7. We walked _____ the woods on the way home.
8. She stared at me from _____ the room.
9. We flew _____ the country from the west coast to the east coast.
10. They drove _____ a horrible rain storm.

Describe what you see in pictures 1 through 4.

 <p>1</p>	 <p>2</p>	 <p>3</p>	 <p>4</p>
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1. Which picture shows cashews?
2. Which picture shows dried fruit?

3. Which picture shows grapes?
4. Which pictures show fresh fruit?
5. If I offered you a serving of fruit or a serving of nuts, which would you choose?
6. Which fruit or nut is your favorite of all the ones shown in the pictures?
7. Do you have a favorite fruit or nut that is not shown here?
8. Do you see any fruits or nuts that you don't eat in your home country?
9. What are some fruits or nuts that you eat in your home country, but can't always find in the U.S.?
10. Do you prefer dried fruit or fresh fruit?
11. How many times a day do you eat fruit?
12. Do you like fruit smoothies?
13. Do you like baked fruits?
14. If I offered you a chocolate dessert or a fruit dessert, which would you choose?
15. Do you like fruit with cream on top?

THE FOX AND THE GRAPES

One day a fox was walking in the forest. He saw a bunch of ripe grapes on a vine growing along a high tree branch. The grapes looked good and ripe. The fox thought about how juicy and sweet the grapes would be. His mouth watered. The fox jumped up to reach the grapes. But he did not jump high enough. He backed up and ran to the tree and jumped higher. But he still was not high enough to grab the grapes. The fox jumped over and over again. He could never jump high enough to reach the grapes. The fox gave up and walked away. He said to himself, "Who wants those grapes anyway? Those grapes were probably sour. They are not worth having."

Explain what happened in this story.

The moral of this story is that sometimes when we can't get what we want, we decide it is not worth getting at all. This gives us the expression, "sour grapes." This describes someone who criticizes and complains about something that they can't have.

EX: Sam applied to be the manager of the store where he worked. He really wanted to get the job. But when another was chosen instead of him, Sam complained that he didn't really want that job anyway. His complaints were just sour grapes.

THE LEMON

Jerry bought a new car from a car dealership. He was very happy with his new car for a few weeks. But then, things began to break. First it was the windshield washers. They would come on whenever Jerry ran over a small bump. Jerry took the car to the dealer to be repaired. A few weeks later, the engine began to make a loud noise when he put the car in reverse. Jerry took it to the dealer to have it repaired. Another few weeks go by. Then the side mirror on the car falls off. Once again, Jerry takes the car to the dealer to be repaired. A week later, the air conditioner on the car stops working. It only blows hot air. Now Jerry is angry. He takes the car

back to the dealer. Jerry tells the dealer, "I have only had this car a few months, and I have had it repaired many times. This car is a lemon. I want to give the car back and get my money back."

1. What was the first thing to break on Jerry's new car?
2. What was the next thing to break?
3. What happened to the side mirror?
4. What was wrong with the air conditioner in Jerry's car?
5. What does Jerry finally tell the dealer?
6. Do you think Jerry's car is a lemon?

A "lemon" is something that is frequently broken. Texas has a "lemon law". If you buy a car that has a defect that the dealer can't fix, the law helps you get your money back from the dealer.

If you want to know how this law works, visit this website: <https://www.txdmv.gov/motorists/consumer-protection/lemon-law>