

FUMC ESL 1-27-2022 High Beginning and Low Intermediate Lesson

Introduce yourself. Tell where you are from and where you live now. Give an example of an English idiom you have learned recently.

Commands: Commands do not usually have a subject. It is understood that the subject is YOU. EX: We say, "Raise your hand if you know the answer." Raise is a verb. Hand is the object telling what you raise. You is the subject, but we don't say it. Many times a command includes a phrasal verb. A phrasal verb is a verb + an adverb that are used together to have a different meaning than the verb alone.

EX: **Put down** the book. **Turn off** the light. **Clean out** your desk. **Make up** your bed.

If you "clean" your desk, you wipe the outside of the desk. But if you "clean out" your desk, you are taking out the things that are inside your desk. So the verb clean and the phrasal verb "clean out" have different meanings.

Sometimes, a phrasal verb means exactly the same as the verb by itself. EX: "Stand" and "stand up" mean the same. There is no point in saying stand up because when you stand you are going up.

Tell what these commands mean:

Listen up.	Spell your name.	Quiet down.
Watch out.	Share your book.	Hand in your paper.
Straighten up.	Buckle up.	Put it away
Calm down.	Cheer up.	Back up.
Carry on.	Eat up.	Don't give up.
Hold on.	Line up.	Scoot over.
Fill this out.	Speak up.	Don't bring it up.

Use one of the commands above to fill in the blanks below.

1. If you want a group of people to pay attention to what you are about to say, you say, _____
2. If you want someone to hurry and finish their meal, you say, _____
3. If you don't want a topic introduced when you are talking with friends, you say, _____
4. If you want someone to complete a form, you say, _____

5. If you want someone to wait a minute while you check on some information, you say _____
6. If you want someone to get in a better mood, you say _____
7. If you want to tell someone to never quit, you say _____
8. If you want someone to talk louder, you say _____
9. If you want someone to fasten their seatbelt, you say, _____
10. If you want to warn someone about a danger, you say _____
11. If you are sitting on a couch and you need a little more room, you say, _____
12. If someone is getting too excited or nervous, you say _____

Pronunciation:

These words have the long E sound: eel, even, legal, she

These words also have the long E sound, but are spelled differently. Practice pronouncing these words.

baby	field	treat	niece	piece	priest
cream	queen	relieve	belief	beach	steal
beat	receipt	ceiling	neither	idea	peace

Watch the Arms, Hands and Fingers SlideShow. Encourage student questions and stories.

Discuss:

1. *Can you demonstrate a finger game you played with your children or played as a child?*
2. *Do you feel touch-deprived since Covid?*
3. *How do you greet someone in your country?*
4. *Have you ever been finger-printed?*
5. *In your country does everyone have to carry an I.D. card?*
6. *Do you carry your passport with you when you leave the house?*
7. *What is identity theft? Do you worry about it?*
8. *Do you think everyone should have to carry a card showing they have had a Covid vaccine?*
9. *Have you ever had something stolen? What happened? Did the police catch the thief?*